

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Upravljanje prostora
Course title:	Territorial governance

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Primerjalni študij idej in kultur (3.s topnja)	Humana geografija	Brez letnika	
Comparative studies of ideas and cultures (3rd level)	Human geography	Not specified	

Vrsta predmeta / Course type splošno izbirni / general elective

Univerzitetna koda predmeta / University course code: 92

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
90	60	/	/		180	6

Nosilec predmeta / Lecturer: Doc. dr. Janez Nared

Jeziki / Languages:	Predavanja / Lectures:	slovenski, angleški / Slovenian, English
	Vaje / Tutorial:	slovenski, angleški / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Končana druga bolonjska stopnja ustrezne smeri ali univerzitetni študij VII. stopnje.

Second-cycle Bologna degree in the relevant track or a university (level VII) degree

Vsebina:

Predmet celovito zajema upravljanje s prostorom, pri čemer se osredotoča na akterje (posameznike, gospodarske subjekte, upravo) na različnih teritorialnih ravneh. Naslavlja odnos med posameznikom in naravo ter splet in učinke delovanja različnih družbenih akterjev v prostoru. Podrobneje predmet naslavlja:

- vpliv družbe in posameznikov na razvoj prostorskih struktur,
- vlogo različnih družbenih skupin v prostoru,
- upravljanje prostora,
- organiziranost družbe in prostora,
- prostorske in družbene spremembe,
- učinke politik v prostoru,
- razmerja med akterji v družbi in prostoru,
- urbano-ruralne odnose,
- metropolitanizacijo,

Content (Syllabus outline):

The course comprehensively addresses the territorial governance, focusing on actors (individuals, economic subjects, administration) at different territorial levels. It addresses the relationship between individual and nature as well as the impacts of the social actors in the territory. In particular, the course deals with:

- the impact of individuals and society on spatial structures,
- the role of various social groups in spatial processes,
- territorial governance,
- the organisation of society and territory,
- the social and territorial transformations,
- policy impacts in the space,
- the relationships among the actors in society and space,
- urban-rural relationships,
- metropolitanisation,

- participativno planiranje.
- Posebej naslavlja manj zastopane teme, npr. geografija starosti, subjektivna znanja posameznikov in vedenje.

- participatory planning.
- The course focuses on some less represented topics, like geography of aging, subjective knowledge of people and behaviour.

Temeljni literatura in viri / Readings:

- Nared, J., Bole, D. (eds.) 2020: Participatory research and planning in practice. Springer, Cham.
- Nared, J. 2007: Prostorski vplivi slovenske regionalne politike. Ljubljana.
- Nayak, A. Jeffrey, A. 2011: Geographical Thought. An Introduction to Ideas in Human Geography, 1st Edition. Routledge.
- Progress in Human Geography. Sage.
- Economic Geography. Taylor & Francis.
- Regional Studies. Taylor and Francis.

Cilji in kompetence:

Predmet bo študentke in študente usmeril v preučevanje procesov v prostoru in družbi, pri čemer bodo študenti in študentke prepoznavali ključne akterje, politike ter smernice razvoja ter jih razlagali s pomočjo sodobnih razvojnih konceptov ter teorij. Pri tem bo preučevanje usmerjeno v strukturne in procesne vidike razvoja, in sicer bodo študentke in študenti na podlagi poznavanja prostorskih, socialnih in ekonomskih dejavnikov prepoznavali dobre prakse razvoja in upravljanja prostora in družbenih procesov.

Objectives and competences:

The course will direct the students into studying territorial and social processes, where the students will be able to recognize main actors, policies, and tendencies and explain them in relation to contemporary development concepts and theories. The study will cover structural and processual aspects of development and will raise students' capacity to analyse, interpret and use available good practices and development tools.

Predvideni študijski rezultati:

- poznavanje teorij, konceptov, modelov in metod s področja prostora in družbe
- sposobnost opredeljevanja ključnih razvojnih teženj ter navezava le teh na razvojne teorije
- sposobnost prepoznavanja ključnih akterjev ter načinov za njihovo vključevanje v razvojne procese
- identificiranje metodoloških pristopov, s katerimi je možna znanstvena obravnava razvojnih procesov na izbranem območju

Intended learning outcomes:

- knowledge on theories, concepts, models and methods in the field of spatial and social studies
- capacity to define key development tendencies in region and to interlink them with contemporary theories
- capacity to recognize key development actors and to include them into the development processes
- identification and effective use of methodological approaches for analysing, planning and managing regional processes

Metode poučevanja in učenja:

Learning and teaching methods:

Oblike dela:

- Frontalna oblika poučevanja
 Delo v manjših skupinah oz. v dvojicah
 Samostojno delo študentov
 e-izobraževanje

Metode (načini) dela:

- Razlaga
 Razgovor/ diskusija/debata
 Delo z besedilom
 Proučevanje primera
 Igra vlog
 Druge vrste nastopov študentov
 Reševanje nalog
 »Terenske vaje« (npr. obiski podjetij)
 Vključevanje gostov iz prakse

Types of learning/teaching:

- Frontal teaching
 Work in smaller groups or pair work
 Independent students work
 e-learning

Teaching methods:

- Explanation
 Conversation/discussion/debate
 Work with texts
 Case studies
 Roleplay
 Different presentation
 Solving exercises
 Field work (e.g. company visits)
 Inviting guests from companies

Načini ocenjevanja:

Delež (v %) /
Weight (in %)

Assessment:

Krajši pisni izdelki		Short written assignments
Daljši pisni izdelki	100	Long written assignments
Javni nastop ali predstavitev		Presentations
Končno ocenjevanje (pisni/ustni izpit)		Final examination (written/oral)
Drugo		Other

Reference nosilca / Lecturer's references:

- Nared, J. 2020: Regional development in Slovenia. The geography of Slovenia: small but diverse. Cham: Springer Nature.
- Nared, J., Bole, D., Razpotnik Viskovič, N., Tiran, J. 2020: Slovenian economy. The geography of Slovenia: small but diverse. Cham: Springer Nature.
- Bole, D., Goluža, M., Tiran, J., Kumer, P., Topole, M., Nared, J. 2020: The settlement system in Slovenia. The geography of Slovenia: small but diverse. Cham: Springer Nature.
- Nared, J. (ur.) 2019: Transforming European metropolitan regions: smart mobility for better liveability. 1st e-ed. Ljubljana: Založba ZRC.
- Nared, J., Hudoklin, J., Kavaš, D., Zavodnik Lamovšek, A. 2019. Model povezovanja prostorskega in razvojnega načrtovanja na regionalni ravni. Založba ZRC, Ljubljana.
- Nared, J. 2018: Local self-government reforms in Slovenia: discourse on centrality and peripherality. Nature, tourism and ethnicity as drivers of (de)marginalization: insights to marginality from perspective of sustainability and development, Cham: Springer Nature.
- Rus, P; Nared, J., Bojnec, Š. 2018: Forms, areas, and spatial characteristics of intermunicipal cooperation in the Ljubljana urban region. Acta geographica Slovenica 58-2.
- Gabrovec, M., Komac, B., Kozina, J., Polajnar Horvat, K., Nared, J., Smrekar, A., Topole, M., Urbanc, M. 2017: Triglav National Park, Slovenia, and its contribution to regional development. Eco.mont 9.
- Nared, J., Bole, D., Breg Valjavec, M., Ciglič, R., Goluža, M., Kozina, J., Razpotnik Viskovič, N.,

Repolusk, P., Rus, P., Tiran, J., Černič Istenič, M. 2017: Centralna naselja v Sloveniji leta 2016. *Acta geographica Slovenica*, 57-2.

- Nared. J., Razpotnik Viskovič, N. 2016: Somestja v Sloveniji. *Geografski vestnik* 88-2.