

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Epistemološki pluralizem in "dekolonizacijske" metode v etnografskih raziskavah
<b>Course title:</b>	Epistemological pluralism and "decolonizing" methods in ethnographic research

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Primerjalni študij idej in kultur, doktorski študij 3. stopnje	<a href="#">Antropologija: razumevanje svetotvornih praks</a>	Brez letnika	/
Comparative studies of ideas and cultures, doctoral study 3 <sup>rd</sup> level	<a href="#">Anthropology: understanding worldmaking practices</a>	Not specified	/

Vrsta predmeta / Course type: splošno izbirni / general elective

Univerzitetna koda predmeta / University course code: 63

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
60	30				90	6

Nosilec predmeta / Lecturer: Izr. prof. dr. Pirjo Kristiina Virtanen

Jeziki / Languages: Predavanja / Lectures: slovenščina, angleščina / Slovenian, English  
 Vaje / Tutorial: /

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni posebnih pogojev.

Prerequisites:

None required.

Vsebina:

1. Ustvarjanje znanja in epistemološki pluralizem;
2. Kulturno ustvarjanje resnice in režimi dokazov;
3. Znanost, tradicionalna védenja in načini poznavanja;
4. Utelešeni načini védenja v Amazoniji;
5. Odnosnost med človeškimi in nečloveškimi bitji;
6. Staroselski načini védenja kot metodološka orodja;
7. Etika antropoloških raziskav.

Content (Syllabus outline):

1. Knowledge-production and epistemological pluralism;
2. Cultural truth-making and evidential regimes;
3. Science, traditional knowledge and ways of knowing;
4. Embodied knowing in Amazonia;
5. Relationality between human and nonhuman beings;
6. Indigenous ways of knowing as methodological tools;
7. Ethics of anthropological research.

Temeljni literatura in viri / Readings:

- Bird-David, Nurit. 1999. 'Animism' Revisited. Personhood, Environment, and Relational Epistemology." *Current Anthropology* 40(S1): S67–S91.
- Denzin, Norman, Yvonna Lincoln in Linda Tuhiwai Smith (ur.). 2008. *Handbook of Critical and Indigenous Methodologies*. Thousand Oaks: Sage.
- Di Giminiani, Piergiorgio. 2015. "The becoming of ancestral land: Place and property in Mapuche land claims." *American Ethnologist* 42(3): 490–503.
- Drugge, Anna-Lill (ed.), *Ethics in indigenous research: past experiences - future research*. Umeå: Vaartoe - Centre for Sami Research Kohn, Eduardo. 2013. *How Forests Think: Toward an*

Anthropology Beyond the Human. Berkeley: University of California Press.

- Helander-Renvall, Elina 2010. Animism, Personhood and Nature of Reality: Sami Perspectives. *Polar Record* 46 (236): 44–56.
- Holbraad, Martin. 2008. “Definitive Evidence, from Cuban Gods.” *Journal of the Royal Anthropological Institute* 14: 93–109.
- McCallum, Cecilia. 1996. The Body that Knows: From Cashinahua Epistemology to a Medical Anthropology of Lowland South America. *Medical Anthropology Quarterly* 10(3): 347–372.
- Mignolo, Walter. D. 2011. *The Darker Side of Western Modernity: Global Futures, Decolonial Options*. Durham & London: Duke University Press.
- Santos Granero, Fernando 2009. The occult life of things. Native Amazonian theories of materiality and personhood. Tucson: University of Arizona Press.
- Santos-Granero, Fernando. 2006. Sensual Vitalities: Noncorporeal Modes of Sensing and Knowing in Native Amazonia. *Tipití: Journal of the Society for the Anthropology of Lowland South America* 4 (1&2): 57–82.
- Sillitoe, Paul. 2010. Trust in development: some implications of knowing in indigenous knowledge. *Journal of the Royal Anthropological Institute* 16: 13–30.
- Tuhiwai Smith, Linda. 2012. *Decolonizing Methodologies: Research and Indigenous Peoples* (2nd ed.). London: Zed Books.
- Turner, Terry S. 2009. The Crisis of Late Structuralism. Perspectivism and Animism: Rethinking Culture, Nature, Spirit, and Bodiliness. *Tipití: Journal of the Society for the Anthropology of South America* 7:3-42.
- Virtanen, Pirjo Kristiina. 2009. New Interethnic Relations and Native Perceptions of Human-to-Human Relations in Brazilian Amazonia. *Journal of Latin American and Caribbean Anthropology* 14(2): 332–354.
- Virtanen, Pirjo Kristiina & Sanna Saunaluoma. 2017. Visualization and Movement as Configurations of Human-nonhuman Engagements: The Geometric Earthwork Landscapes of the Upper Purus, Brazil. *American Anthropologist* 119(4): 614–630.
- Virtanen, Pirjo Kristiina & Marja-Liisa Honkasalo. 2020. Evidence work in negotiations with state authorities and new practices of cultural truth-making. *Anthropology of Consciousness* 31(1): 63–90.
- Viveiros de Castro, Eduardo. 2007. The Crystal forest: Notes on the ontology of Amazonian spirits. *Inner Asia* 9(2): 153-172.
- Viveiros de Castro, Eduardo. 2012. *Cosmological Perspectivism in Amazonia and Elsewhere*. Master Class Series 1, str. 44–168. Manchester: HAU Network of Ethnographic Theory.
- Wilson, Shawn. 2008. *Research is Ceremony: Indigenous Research Methods*. Winnipeg, Manitoba: Fernwood.

#### **Cilji in kompetence:**

Predmet predstavi raziskovalni načrt, ki gre preko razlik med subjektom in objektom. Spodbuja študentke in študente, da ponovno premislijo kolonialno preteklost evro-ameriške znanosti, veljavnost in avtoriteto v akademskem svetu in raziskovalnih procesih na splošno. V kontekstu dekolonizacije so epistemološka moč, hierarhije in raznolikosti ustvarjanja znanja postale problematizirane. Študentke in študenti bodo pridobili novo

#### **Objectives and competences:**

This course introduces a research design beyond object and subject divides. It urges students to rethink the colonial past of Euro-American science, validity, authority in academia, and the research process in general. In decolonial context, epistemological power hierarchies and diversity of knowledge-production have become more discussed. Students will gain novel understanding of evidence, approaching knowledge claims and their evaluation.

razumevanje dokazov, postopkov pridobivanja trditev o vednosti in njihovih ovrednotenj. Tovrsten pristop bo podkrepjen s primeri iz amazonskih etnografij, ki so priskrbele nove konceptualne vpoglede. Kako lahko razumemo, organiziramo in ovrednotimo vednosti in znanja, ki nam jih ponujajo nečloveška bitja in realnosti (kot so živali, rastline, atmosferski pojavi) in kaj lahko z njimi pridobimo? Predmet tudi obravnava načine opravljanja raziskav z drugim – in ne le o drugem – in ponudi nekaj metod skupnih raziskav ter raziskav, ki temeljijo na skupnosti. Zadnje predavanje vključuje študijo raziskovalne etike in raziskovalnih soglasij, kakor tudi trenutne pravne aspekte raziskav, ki vključujejo človeka, v EU.

Examples will be given from Amazonian ethnographies that have generated new conceptual insights. How knowledge received from nonhumans (such as animals, plants, atmospheric phenomena) can be understood, organized, evaluated, and benefitted? The course also explores how to carry out research with the other, and presents some methods of collaborative and community-based research. The last lecture of the course includes the study of research ethics and research agreements, as well as the current EU ethical guidelines of research involving humans.

**Predvideni študijski rezultati:**

Študentke in študentje bodo osvojili praktična metodološka orodja, ki jim bodo omogočila lažjo izvedbo raziskave, ki bo preseгла koncept dekolonizacije. Poslužili se bodo novega razumevanja dokazov in postopkov pridobivanja trditev o vednosti in resnici.

**Intended learning outcomes:**

Students will gain practical methodological tools to carry out decolonising research and novel skills to approach and evaluate truth claims.

**Metode poučevanja in učenja:**

- Oblike dela:**
- Frontalna oblika poučevanja
  - Delo v manjših skupinah oz. v dvojicah
  - Samostojno delo študentov
  - e-izobraževanje
- Metode (načini) dela:**
- Razlaga
  - Razgovor/ diskusija/debata
  - Delo z besedilom
  - Proučevanje primera
  - Igra vlog
  - Druge vrste nastopov študentov
  - Reševanje nalog
  - "Terenske vaje" (npr. obiski podjetij)
  - Vključevanje gostov iz prakse

**Learning and teaching methods:**

- Types of learning/teaching:**
- Frontal teaching
  - Work in smaller groups or pair work
  - Independent students work
  - e-learning
- Teaching methods:**
- Explanation
  - Conversation/discussion/debate
  - Work with texts
  - Case studies
  - Roleplay
  - Different presentation
  - Solving exercises
  - Field work (e.g. company visits)
  - Inviting guests from companies

**Načini ocenjevanja:**

Krajši pisni izdelki
Daljši pisni izdelki
Javni nastop ali predstavitev
Končno ocenjevanje (pisni/ustni)

Delež (v %) /  
Weight (in %)

20
20
60

**Assessment:**

Short written assignments
Long written assignments
Presentations
Final examination (written/oral)

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Drugo		Other

Reference nosilca / Lecturer's references:

- Fernández-Llamazares Onrubia, Á. & Virtanen, P. K., 2020. [Game masters and Amazonian Indigenous views on sustainability](#). In : Current Opinion in Environmental Sustainability. 43, p. 21–27 7 p.
- Virtanen, P. K., Dec 2019. [Ancestors' times and protection of Amazonian Indigenous biocultural heritage](#). In : AlterNative: An International Journal of Indigenous Peoples. 15, 4, p. 330–339 10 p.
- Virtanen, P. K., Lundell, E. A-M. & Honkasalo, L. M-L., 2017. [Introduction: Enquiries into Contemporary Ritual Landscapes](#), In : Journal of ethnology and folkloristics. 11, 1, p. 5–17.
- Virtanen, P. K. & Saunaluoma, S., 2017. [Visualization and Movement as Configurations of Human-Nonhuman Engagements: Precolonial Geometric Earthwork Landscapes of the Upper Purus, Brazil](#). In : American Anthropologist. 119, 4, p. 614-630 17 p.
- Ber, H & Virtanen, P. K., 2017. *Creating Dialogues. Indigenous Perceptions and Forms of Leadership in Amazonia*. Boulder: University Press of Colorado.
- Virtanen, P. K., 2016. Relational Centers in the Amazonian Landscape of Moving. In *Moving Places– Relations, Return and Belonging*, Nataša Gregorič Bon and Jaka Repič (ur.), 126–147. New York: Berghahn.
- Virtanen, P. K., 2015. "I Turn into a Pink Dolphin" – Apurinã Youth, Awiri, and Encounters with the Unseen. In *Lost Histories of Youth Culture*, Christine Jacqueline Feldman-Barrett (ur.), pp. 105–122. New York: Peter Lang.
- Virtanen, P. K., 2015. Fatal Substances: Apurinã's Dangers, Movement, and Kinship. *Indiana* 32: 85–103.
- Virtanen, P. K., 2014. Materializing Alliances: Ayahuasca Shamanism in and Beyond Western Amazonian Indigenous Communities. In *Amazonian Shamanism in the Amazon and Beyond*, Beatriz C. Labate and Clancy Cavnar (ur.), pp. 59–80. Oxford: Oxford University Press.
- Virtanen, P. K., 2012. *Indigenous Youth in Brazilian Amazonia: Changing Lived Worlds*. New York: Palgrave Macmillan.