

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	PROJEKTI MANAGEMENT
Course title:	PROJECT MANAGEMENT

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Okoljske in regionalne študije, doktorski študij 3. stopnje	skupni	2	1, 2
Environmental and Regional Studies, doctoral study 3 rd level	Common	2	1, 2

Vrsta predmeta / Course type

Izbirni/ Elective

Univerzitetna koda predmeta / University course code:

DI001

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30	30				120	6

Nosilec predmeta / Lecturer:

doc. dr. Janez Nared
(ostali izvajalci: dr. Petra Rus)

Jeziki /

Predavanja / Lectures:

slovenščina, angleščina / Slovene, English

Languages:

Vaje / Tutorial:

slovenščina, angleščina / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Končana druga bolonjska stopnja ustrezne smeri ali univerzitetni študij VII stopnje.

Prerequisite:

Second-cycle Bologna degree in the relevant track or a university (level VII) degree

Vsebina:

- Vrste, značilnosti in življenjski cikel projektov
- namen, obseg in cilji projektov
- udeleženci projektov in njihove vloge
- osebnostne lastnosti in veščine managerjev projektov
- začetek/snovanje projekta - proces snovanja in naročilo projekta, programi pridobivanja sredstev za projekte

Content (Syllabus outline):

- Types, characteristics and life cycle of projects
- purpose, scope and objectives of projects
- project participants and their roles
- personal qualities and skills of project managers
- start/design of a project - the process of drafting and contract a project, programmes for obtaining funds for a projects

- planiranje aktivnosti, rokov, stroškov, ljudi in drugih virov in obvladovanje projektnih tveganj
- deležniki projekta, pristojnosti in odgovornosti
- vodenje projektnega tima - stili vodenja, timsko delo, motiviranje, komuniciranje v timu, reševanje konfliktov
- spremljanje in vrednotenje projekta
- zaključevanje projekta, dokumentiranje, administrativni zaključek, razpustitev tima

- planning of activities, deadlines, costs, human and other resources and management of project risks
- project stakeholders, jurisdictions and responsibilities
- management of a project team - leadership styles, team work, motivation, communication within the team, resolving conflicts
- monitoring and evaluation of a project
- finalization of the project documentation, administrative closure, dissolution of the team

Temeljna literatura in viri / Readings:

- Zwikael, O, Smyrk, J. R. (eds.) (2019) Project Management. A Benefit Realisation Approach. Cham: Springer Nature.
- A Guide to the Project Management Body of Knowledge (6th edition), Project Management Institute, 2017.
- Stare, A. (2011). Projektni management: teorija in praksa. Agencija Poti.
- Hauc, A. (2007). Projektni management, 2., spremenjena in dopolnjena izdaja. GV založba.
- Heagney, J. (2012). Fundamentals of project management. Amacom.
- Burke R. (2006). Project management : planning and control Techniques. Burke Pub.
- Gray, C.F., Larson, E.W. (2006). Project management : the managerial process. McGraw-Hill/Irwin.

Cilji in kompetence:

Namen predmeta je seznaniti študente s koncepti projektnega managementa. Predmet bo opredelil osnovne pojme, metode, tehnike in procese na področju projektnega managementa. Razvijal bo sposobnosti reševanja problemov z rabo znanstvenih metod in sposobnosti rabe znanj in veščin v praksi. Pridobljena znanja bodo študentom koristila pri izvajanju raziskovalnih projektov, kot tudi pri načrtovanju in izvajanju razvojnih projektov v regijah.

Objectives and competences:

The purpose of the course is to acquaint students with the concepts of project management. The course will define the basic concepts, methods, techniques and processes in the field of project management. The course will develop the ability to solve problems through the use of scientific methods and the ability to use knowledge and skills in practice. Students will benefit from the acquired knowledge in the field of implementation of research projects, as well as in the planning and implementation of development projects in the regions.

Predvideni študijski rezultati:

- poznavanje teorij, konceptov, modelov in metod s področja projektnega managementa
- sposobnost opredeljevanja ključnih razvojnih teženj, navezava le teh na razvojne teorije ter njihova aplikacija s

Intended learning outcomes:

- knowledge of the theories, concepts, models and methods in the field of project management
- the ability of identifying the key development trends, connecting it with developmental theories and their

<p>pomočjo postopkov projektnega managementa</p> <ul style="list-style-type: none"> ● sposobnost prepoznavanja ključnih akterjev ter načinov za njihovo vključevanje v razvojne procese ● identificiranje metodoloških pristopov pri iskanju razvojnih rešitev 	<p>application through processes of project management</p> <ul style="list-style-type: none"> ● the ability to identify key stakeholders and ways for their integration in development processes ● identification of methodological approaches in the search for development solutions
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> ● Predavanja ● Seminarji ● e-izobraževanje
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Learning and teaching methods:

<ul style="list-style-type: none"> ● Lectures ● Seminars ● e-learning
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> ● Izpit ● Projekt 	<p>40</p> <p>60</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> ● Exam ● Written paper

Reference nosilca / Lecturer's references:

<ol style="list-style-type: none"> 1. Nared, J., Kavaš, D. 2009: Spremljanje in vrednotenje regionalne politike v Sloveniji, (Georitem, 10). Ljubljana: Založba ZRC. 2. Miklavčič, T., Nared, J. 2009: Vloga transnacionalnih programov pri doseganju razvojnih ciljev Slovenije. Razvojni izzivi Slovenije, Regionalni razvoj 2. Ljubljana: Založba ZRC. 3. Nared, J. 2014: Environmental planning recommendations, Participatory planning. Managing cultural heritage sites in Southeastern Europe. Založba ZRC. 4. Alfarè, L., Nared, J. 2014: Environmental planning recommendations, Leading a participatory process. Managing cultural heritage sites in Southeastern Europe. Založba ZRC. 5. Nared, J., Bole, D. (eds.) 2020: Participatory research and planning in Practice. Cham: Springer.
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