

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	PARTICIPATIVNO RAZISKOVANJE IN PLANIRANJE
Course title:	PARTICIPATORY RESEARCH AND PLANNING

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Okoljske in regionalne študije, doktorski študij 3. stopnje	Regionalne študije		
Environmental and Regional Studies, doctoral study 3rd level	Regional studies		

Vrsta predmeta / Course type

Izbirni/ Elective

Univerzitetna koda predmeta / University course code:

DIR01

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
40	20				120	6

Nosilec predmeta / Lecturer:

Doc. dr. David Bole
(ostali izvajalci: doc. dr. Pavel Gantar, doc. dr. Janez Nared)

Jeziki /

Languages:

Predavanja / Lectures:

Vaje / Tutorial:

slovenščina, angleščina / Slovene, English

slovenščina, angleščina / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Končana druga bolonjska stopnja ustrezne smeri ali univerzitetni študij VII stopnje.

Prerequisite:

Second-cycle Bologna degree in the relevant track or a university (level VII) degree

Vsebina:

- družbena participacija in demokratična legitimnost planiranja
- izhodišča participativnega raziskovanja in planiranja
- akterji v razvojnem procesu
- stopnje participacije
- družbena moč, vpliv, interesi in participacija v planiranju
- konflikt in soglasje v procesih planiranja in usmerjanja regionalnega razvoja

Content (Syllabus outline):

- introduction to participatory research and planning
- public participation and democratic legitimacy of planning
- actors in the development process
- ladder of participation
- social power, influence, interests and participatory planning
- conflict and agreement in planning processes

- vloga in pomen družbene participacije v različnih teorijah planiranja: enostavno in celovito racionalno planiranje, planiranje v majhnih korakih, več-nivojsko planiranje, komunikativno planiranje
- metode v participativnem raziskovanju in planiranju
- participativno planiranje v praksi
- družbene pobude in civilna gibanja kot oblike družbene participacije
- odprti problemi sodelovanja prebivalcev pri prostorskem in razvojnem planiranju v Sloveniji

- the role of participation in various planning theories
- methods in the participatory research and planning
- participatory planning in the practice
- social initiatives and movements as a form of social participation
- participatory planning in the Slovene legislation

Temeljni literatura in viri / Readings:

- Arnstein, S. R. (1969): A Ladder of Citizen Participation. *Journal of the American Institute of Planners* 35-4. Cambridge.
- Delyser, D., Sui, D. (2014): 'Crossing the qualitative-quantitative chasm III: Enduring methods, open geography, participatory research, and the fourth paradigm', *Progress in Human Geography* 38 (2): 294-307.
- Dicks, B. (2014): 'Participatory community regeneration: a discussion of risks, accountability and crisis in devolved Wales', *Urban Studies* 51 (5): 959-977.
- Flanagan, M. (1997): *Citizen Participation in Planning*. Oxford: Pergamon Press.
- Forester, F. J. (1999): *The deliberative practitioner : encouraging participatory planning processes-* Cambridge MIT.
- Fraser, D. G. E., Dougill, A. J., Mabee, W. E., Reed, M., Mcalpine, P. (2006): 'Bottom up and top down: Analysis of participatory processes for sustainability indicator identification as a pathway to community empowerment and sustainable environmental management', *Journal of Environmental Management* 78, 2: 107-208.
- Gantar, P., Kos, D. (1993): Če bo vodnjak, bo tudi bomba. V: O hišah, o mestih, o podeželjih. (Ur. Alenka Bogovič). Ljubljana: KUD France Prešeren. Str. 97-122.
- Israel, B. A., Schulz, A. J., Coombe, C. M., Parker, E. A., Reyes, A. G., Rowe, Z., & Lichtenstein, R. L. (2019): 'Community-based participatory research', *Urban health* 272.
- Kos, D. (2002): *Praktična sociologija za načrtovalce in urejevalce prostora*. Ljubljana: FDV.
- Legacy, C. (2017): 'Is there a crisis of participatory planning?', *Planning Theory* 16(4): 425–442.
- Minkler, N., Wallerstein, N. (2008): 'Introduction to community-based participatory research', in Minkler, N., Wallerstein, N. (eds): *Community-Based Participatory Research for Health: From Process to Outcomes*. John Wiley & Sons, Hoboken, pp. 5-24.
- Pain, R. 2004: 'Social geography: participatory research', *Progress in Human Geography* 28, 2: 652-663.
- Shannon, J., Hankins, K. B., Shelton, T., Bosse, A. J., Scott, D., Block, D., Fischer, H., Eaves, L. E., Jung, J.-K., Robinson, J., Solís, P., Pearsall, H., Rees, A., & Nicolas, A. (2020): 'Community geography: Toward a disciplinary framework', *Progress in Human Geography*: 1-22.
- Wynne-Jones, S., North, P., & Routledge, P. (2015): 'Practising participatory geographies: Potentials, problems and politics', *Area*: 47(3): 218–221.

Cilji in kompetence:

Namen predmeta je seznaniti študente z osnovnimi načeli participativnega raziskovanja in planiranja, pri čemer se bodo študentje usposobili za:

- prepoznavanje ključnih akterjev v planerskem postopku,
- vključevanje deležnikov v raziskovanje in procese odločanja,
- razumeli vzode individualnega in skupinskega odločanja,
- poznali osnove transdisciplinarnega in na rezultate usmerjenega raziskovanja v geografiji in načrtovanju

Objectives and competences:

The aim of the course is to introduce basic principles of participatory research and planning and thus train the students to:

- identify key actors in the planning process,
- engage stakeholders in the research and decision-making processes,
- understand the triggers of the individual and group decisions,
- know the foundations of the transdisciplinary and result oriented research in geography and planning

Predvideni študijski rezultati:

- poznavanje teorij, konceptov, modelov in metod s področja participativnega raziskovanja in planiranja
- sposobnost opredeljevanja ključnih razvojnih teženj ter navezava le teh na razvojne teorije
- sposobnost prepoznavanja ključnih akterjev ter načinov za njihovo vključevanje v razvojne procese
- identificiranje metodoloških pristopov, s katerimi je možna znanstvena obravnava razvojnih procesov na izbranem območju
- družbeno participacijo postaviti v kontekst družbene moči in vplivanja na odločanje;
- oceniti pomen participacije v različnih teorijah planiranja

Intended learning outcomes:

- knowledge on theories, concepts, models and methods in the field of participatory research and planning
- ability to define key development tendencies and to link them with the planning theories
- knowledge on engaging stakeholders in planning activities
- identification of proper methodological approaches in the participatory research and planning, able to gain representative results
- put social participation in the context of social power and influence upon decision-making
- evaluate the role of participation in various planning theories

Metode poučevanja in učenja:

- Predavanja (v živo in preko spleta)
- seminarji
- e-izobraževanje

Learning and teaching methods:

- Lectures (live and online)
- Seminars
- e-learning

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
● Ustni izpit	100	● Oral exam

Reference nosilca / Lecturer's references:

1. Alfarè, L., Nared, J. 2014: Environmental planning recommendations, Leading a participatory process. Managing cultural heritage sites in Southeastern Europe. Založba ZRC.
2. Bole, D., Šmid Hribar M., Pipan P. 2017: Participatory research in community development: a case study of creating cultural tourism products. AUC Geographica 52-2.

3. Gantar, P., Kos, D. (1993): Če bo vodnjak, bo tudi bomba. In: O hišah, o mestih, o podeželjih. (Ed. Alenka Bogovič). Ljubljana:KUD France Prešeren. pp: 97-122
4. Nared, J. 2014: Environmental planning recommendations, Participatory planning. Managing cultural heritage sites in Southeastern Europe. Založba ZRC.
5. Nared, J., Bole, D. 2020: Participatory research on heritage- and culture-based development: a perspective from South-East Europe. In: Nared, J., Bole, D. (Eds). Participatory research and planning in practice. Cham (Switzerland), Springer. pp: 107-119
6. Nared, J., Bole, D. 2020 (Eds): Participatory research and planning in practice. Cham (Switzerland), Springer, 227 pp.
7. Nared, J., Razpotnik Visković, N., Cremer-Schulte, D., Brozzi, R., Cortines Garcia, F. 2015: Achieving sustainable spatial development in the Alps through participatory planning. Acta geographica Slovenica, 55- 2. Založba ZRC.
8. Razpotnik Visković, N., Nared, J., Urbanc, M. 2008: Pogovor v kavarni: soočenje teorije in prakse. Geografski vestnik, 80-1, Zveza geografskih društev Slovenije.
9. Zumaglini, M., Nared, J., Alfarè, L., Razpotnik Visković, N., Urbanc, M. 2008: Participation process in regional development : DIAMONT's perspective, (Arbeitshefte, 52), (DIAMONT, vol. 6). Europäische Akademie Bozen.