

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** RAZISKOVALNI SEMINAR 1

**Course title:** RESEARCH SEMINAR 1

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Okoljske in regionalne študije, doktorski študij 3. stopnje	skupni	1	2
Environmental and Regional Studies, doctoral study 3 <sup>rd</sup> level	Common	1	2

**Vrsta predmeta / Course type**

Obvezni/Mandatory

**Univerzitetna koda predmeta / University course code:**

DT003

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
	60				120	6

**Nosilec predmeta / Lecturer:**

doc. dr. Jani Kozina, doc. dr. Nika Razpotnik Visković

**Jeziki /**

**Languages:**

**Predavanja / Lectures:**

**Vaje / Tutorial:**

slovenščina, angleščina / Slovene, English

slovenščina, angleščina / Slovene, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Končana druga bolonjska stopnja ustrezne smeri ali univerzitetni študij VII. stopnje.

**Prerequisites:**

Second-cycle Bologna degree in the relevant track or a university (level VII) degree

**Vsebina:**

- študenti prvega letnika, katerim je predmet namenjen, se seznanijo s temeljno metodološko literaturo znanstvenega raziskovanja
- študenti prvega letnika prisostvujejo predstavitev doktorskih tez študentov drugega letnika
- razprava, vodena s strani mentorjev doktorskih študentov in študentov drugega letnika, ki predstavljajo svoje doktorske teze

**Content (Syllabus outline):**

- First-year students for whom the course is intended are acquainted with the basic methodological literature of scientific research
- First-year students attend presentations of doctoral theses of second-year students
- Discussion led by mentors of doctoral students and second-year students presenting their doctoral theses

**Temeljni literatura in viri / Readings:**

- Hilpert, U. 2019: Diversities of Innovation. London, New York: Routledge.
- Anderson, J. 2015: Understanding Cultural Geography: Places and Traces. Abingdon, Routledge.
- Moulaert, F., MacCallum, D., Mehmood, A. and Hamdouch, A. 2013: The International Handbook on Social Innovation: Collective Action, Social Learning and Transdisciplinary Research. Cheltenham, Northampton, Massachusetts: Edward Elgar.
- Phillips, R., Johns, J. 2012: Fieldwork for human geography. London, Sage.
- Coe, N. M., Kelly, P. F., Yeung, H. W. C. 2007: Economic geography: A contemporary introduction. Oxford, Blackwell Publishing.

**Cilji in kompetence:**

Slušatelji, študentje prvega letnika, se bodo seznanili s praktičnimi primeri znanstvenega raziskovanja in uporabo raznovrstnih znanstvenih metod ter nasveti za učinkovito pripravo svojih doktorskih disertacij, kar bo uporabno tudi širše: za pripravo predlogov projektov ter pisanje znanstvenih člankov. Ob tem se bodo seznanili s temeljno metodološko literaturo znanstvenega raziskovanja in prisostvovali predstavitev doktorskih tez študentov drugega letnika, ki bodo predstavili osnovna izhodišča svojih raziskovalnih vprašanj, oblikovanja hipoteze, uporabljenih metod ter pričakovanih rezultatov. Prek razprave, ki jo bodo vodili mentorji in študenti drugega letnika, bodo dobili zamisli in nasvete za pripravo lastnih doktorskih tez (glej Raziskovalni seminar 2).

**Objectives and competences:**

First-year students will get acquainted with practical examples of scientific research and the use of various scientific methods and tips for the effective preparation of their doctoral dissertations, which will be useful more widely: for preparing project proposals and writing scientific articles. To this end, they will get acquainted with the basic methodological literature of scientific research and attend presentations of doctoral theses of second-year students, who will present the basic principles of their research questions, hypothesis formulation, methods used and expected results. Through a discussion led by mentors and second-year students, they will receive ideas and advice for preparing their own doctoral theses (see Research Seminar 2).

**Predvideni študijski rezultati:**

- Usposabljanje študentov prvega letnika za:
- organizacijo znanstvenega dela
  - pripravo projektnih predlogov
  - pisanje znanstvenih in strokovnih člankov
  - pripravo predstavitve svojega dela

**Intended learning outcomes:**

- First-year students will be trained to:
- Organize their research work
  - Prepare project proposals
  - Write research and discussion articles
  - Prepare presentations of their work

**Metode poučevanja in učenja:**

- Predstavitve doktorskih tez s strani študentov drugega letnika
- Vodena razprava s strani mentorjev in študentov drugega letnika
- e-izobraževanje

**Learning and teaching methods:**

- Presentations of doctoral theses by second-year students
- Discussions led by mentors and second-year students
- e-learning

**Načini ocenjevanja:**

- Seminarsko poročilo

Delež (v %) /  
Weight (in %)

**Assessment:**

- Written paper

● Seminarsko poročilo	100	● Written paper
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**Reference nosilca / Lecturer's references:**

- Poljak Istenič, S., Kozina, J. 2020: Participatory planning in a post-socialist urban context: Experience from five cities in Central and Eastern Europe. In Nared, J., Bole, D. (eds.). Participatory research and planning in practice (pp. 31-50). Cham: Springer International Publishing AG. DOI: 10.1007/978-3-030-28014-7\_3
- Kozina, J., Clifton, N. 2019: City-region or urban-rural framework: what matters more in understanding the residential location of the creative class? *Acta Geographica Slovenica*, 59(1), 127-143. DOI: 10.3986/AGS.513
- Kozina, J., Poljak Istenič, S., Komac, B. 2019: Green creative environments – contribution to sustainable urban and regional development. *Acta Geographica Slovenica*, 59(1), 105-112. DOI: 10.3986/AGS.7030
- Bole, D., Kozina, J., Tiran, J. 2019: The variety of industrial towns in Slovenia: A typology of their economic performance. *Bulletin of Geography, Socio-Economic Series*, 46, 71-83. DOI: 10.2478/bog-2019-0035
- Kozina, J., Bole, D. 2018: The impact of territorial policies on the distribution of the creative economy: tracking spatial patterns of innovation in Slovenia. *Hungarian Geographical Bulletin*, 67(3), 259-273. DOI: 10.15201/hungeobull.67.3.4
- Šmid Hribar, M., Kozina, J., Bole, D., Urbanc, M. 2018: Public goods, common-pool resources, and the commons: The influence of historical legacy on modern perceptions in Slovenia as a transitional society. *Urbani izziv*, 29(1), 96-109. DOI: 10.5379/urbani-izziv-en-2018-29-01-004
- Kozina, J. 2018: Demographic Characteristics of Creative Workers: Under-activated Development Potentials in Slovenia? *Acta Geographica Slovenica*, 58(2), 111-121. DOI: 10.3986/AGS.4602
- Urbanc, M., Gašperič, P., Kozina, J. 2015: Geographical Imagination of Landscapes: Analysis of the Book of Photographs Slovenian Landscapes. *Acta Geographica Slovenica*, 55(1), 99-125. DOI: 10.3986/AGS.836
- Kozina, J. and Urbanc, M. 2014: Contemporary Processes in Peripheral Rural Areas in Slovenia. In Calcatinge, A. (ed.) *Critical Spaces: Perspectives in Urban, Spatial and Landscape Studies* (pp. 147-166). Zürich, Münster: LIT-Verlag.
- Kozina, J. 2010: Transport Accessibility to Regional Centres in Slovenia. *Acta Geographica Slovenica*, 50(2), 231-251. DOI: 10.3986/AGS50203
- Zorn, M., Razpotnik Visković, N., Repolusk, P., Ferk, M. 2013: Prostorski in regionalni razvoj Sredozemlja - enotni pristop in izbrana orodja. *Georitem* 22. Založba ZRC SAZU. Ljubljana.
- Razpotnik Visković, N. 2011: Vpliv stopnje urbaniziranosti na dohodkovne vire družinskih kmetij v Sloveniji. 83-1. Ljubljana.
- Razpotnik, N., Urbanc, M., Nared, J. 2009: Prostorska in razvojna vprašanja Alp. *Georitem* 12. Založba ZRC. Ljubljana.