

UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Po neoliberalizmu: liberalizem 21. stoletja in njegovi kritiki
<b>Course title:</b>	After neoliberalism: 21st century liberalism and its critics

Študijski program in stopnja Study programme and level	Študijska smer oz. modul Study field or module	Letnik Academic year	Semester Semester
Primerjalni študij idej in kultur, doktorski študij 3. stopnje	<a href="#">Interdisciplinarni študij institucij in družbe 21. stoletja - politike, ekonomije, tehnologije, epistemologije</a>		
Comparative studies of ideas and cultures, doctoral study 3rd cycle	<a href="#">Interdisciplinary study of institutions and society in the 21st century – politics, economics, technology, epistemology</a>		

Vrsta predmeta / Course type: Izbirni splošni predmet

Univerzitetna koda predmeta / University course code: 103

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
60	30					6

Nosilec predmeta / Lecturer: Red. prof. dr. Rado Riha,  
izvajalec: dr. Tomaž Mastnak

Jeziki / Predavanja / Lectures: Slovenščina/English  
Languages: Vaje / Tutorial: Slovenščina/English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v doktorski študij

Prerequisites:

Enrollment in doctoral studies

Vsebina:

- Domnevni predhodniki liberalizma (Thomas Hobbes, John Locke, Adam Smith in škotski razsvetljenci)
- Nastanek liberalizma in zgodnji liberalci (Wilhelm Traugot Krug, Benjamin Constant, Alexis de Tocqueville, politični ekonomisti, John Stuart Mill)
- Zgodnje kritike liberalizma (rikardovski socialisti, zgodnji socialisti, mladoheglovci)

Content (Syllabus outline):

- The supposed precursors of liberalism (Thomas Hobbes, John Locke, Adam Smith, and the Scottish Enlightenment);
- The emergence of liberalism and the early liberals (Wilhelm Traugot Krug, Benjamin Constant, Alexis de Tocqueville, political economists, John Stuart Mill);

- Reformuliranje liberalizma po porazu revolucij 1848 (August Ludwig von Rochau, Constantin Frantz)
- Kriza liberalizma in bonapartizem
- Novi liberalizem (J.A. Hobson, L.T. Hobhouse)
- Neoliberalizem (Ludwig von Mises in učenci)
- John Dewey, Walter Lippmann, Louis Rougier in "Colloque Lippmann"
- Ordoliberalizem (Franz Böhm, Walter Eucken)
- Liberalistična svetovna ureditev (prva svetovna vojna in versajska mirovna konferenca, druga svetovna vojna in socialni inženiring v Nemčiji, hladna vojna, nova hladna vojna)

- Early critics of liberalism (the Ricardian socialists, early socialists, the Young Hegelians);
- Reformulations of liberalism after the defeat of the 1848 revolutions (August Ludwig von Rochau, Constantin Frantz);
- Bonapartism
- The crisis of liberalism, New Liberalism (J. A. Hobson, L. T. Hobhouse);
- Neoliberalism (Ludwig von Mises and his followers);
- John Dewey, Walter Lippmann, Louis Rougier, and the "Colloque Lippmann";
- Ordoliberalism (Franz Böhm, Walter Eucken);
- • The liberal world order (World War I and the Versailles Peace Conference, World War II and social engineering in Germany, the Cold War, the New Cold War).

#### Temeljni literatura in viri / Readings:

- Callison, William, and Zachary Manfredi. 2020. *Mutant Neoliberalism: Market Rule and Political Rupture*. New York: Fordham University Press.
- Deneen, Patrick J. 2019. *Why Liberalism Failed*. New Haven: Yale University Press.
- Dewey, John. 1935. *Liberalism and Social Action: The Page-Barbour Lectures*. New York: G.P. Putnam's Sons.
- Drenovec, Franček. 2018. *O blaginji in napredku: kratki vodnik po neoliberalizmu*. Ljubljana: Založba /\*cf.
- Eucken, Walter. 1951. *This Unsuccessful Age, or, The Pains of Economic Progress*, with an Introduction by John Jewkes. Edinburgh: William Hodge.
- Hayek, Friedrich August von. 1944. *The Road to Serfdom*. Foreword John Chamberlain. Chicago: The University of Chicago Press.
- Hobhouse, Leonard Trelawny. 1911. *Liberalism*. London: Williams and Norgate; and New York: H. Holt and Company.
- Hobson, J. A. 1909. *The Crisis of Liberalism: New Issues of Democracy*. London: P.S. King & Son.
- Keynes, John Maynard. 1972. "Am I a Liberal?", in *The Collected Writings of John Maynard Keynes*. London and Basingstoke: MacMillan/St Martin's Press for The Royal Economic Society, Vol. 9.
- Landa, Ishay. 2010. *The Apprentice's Sorcerer: Liberal Tradition and Fascism*. Leiden: Brill.
- Laski, Harold J. 1940. *The Decline of Liberalism*, L. T. Hobhouse Memorial Trust Lectures, No. 10, delivered on 24 May 1940 at Canterbury Hall, London School of Economics. London: Humphrey Milford, Oxford University Press.
- Losurdo, Domenico. 2014. *Liberalism: A Counter-History*, trans. Gregory Elliott. London: Verso.
- Mastnak, Tomaž. 2019. *Črna internacionala: Vojna, veliki biznis in vpeljava neoliberalizma*. Ljubljana: Založba /\*cf.
- ---. 2021. *Bonapartizem: prolegomena za študij fašizma*. Ljubljana: Založba /\*cf.
- McCloskey, Deirdre N. 2019. *Why Liberalism Works: How True Liberal Values Produce a Freer More Equal Prosperous World for All*. New Haven: Yale University Press.

- Mill, John Stuart. 1859. *On Liberty*. London: J. W. Parker and Son.
- Mises, Ludwig von. 1962. *The free and prosperous commonwealth: An exposition of the ideas of classical liberalism*, trans. Ralph Raico, Arthur Goddard (ed). New York: D. Van Nostrand Company.
- Ruggiero, Guido de. 1927. *History of European liberalism*, trans. R. G. Collingwood. London and New York: Oxford University Press.
- *The Walter Lippmann Colloquium: The Birth of Neoliberalism*. 2018. Cham, Switzerland: Palgrave Macmillan.

#### Cilji in kompetence:

- Prakticirati natančno branje virov, rekonstrukcijo argumentov, konkretne hiistorične analize, primerjalne analize in interpretacije v dolgi zgodovinski perspektivi
- Razviti in poglobiti teoretsko in politično analizo zgodovine liberalistične misli in politične prakse
- Seznaniti se s kompleksnostjo, raznovrstnostjo in razsežnostmi liberalističnih idej in njihovem vplivu na različne discipline
- Razviti kritično presojo prevladujočih trendov v sodobnih liberalističnih družbah

#### Objectives and competences:

- The ability to perform a close reading of sources, reconstruct arguments, and carry out concrete historical analyses, comparative analyses, and interpretation in the *longue durée* perspective;
- The ability to develop a well-grounded theoretical and political analysis of the history of liberal thought and political practice;
- The ability to become acquainted with the complexity, heterogeneity, and multidimensionality of liberal ideas and their impact on academic disciplines;
- The ability to develop critical judgment regarding the prevailing trends in liberal societies.

#### Predvideni študijski rezultati:

Slušateljice in slušatelji bodo predmet sklenili s potencialnimi odgovori na vprašanja: Kaj je liberalizem 21. stoletja? Je sploh možen, sposoben življenja? In če je, kakšno vlogo lahko igra v domači in mednarodni politiki ter v kulturnem življenju in intelektualni produkciji? Kako ga razumejo liberalci sami in kaj mu očitajo njegovi kritiki? Kdo so liberalci in kdo so njihovi kritiki? Na podlagi kakšnih zgodovinskih izkušenj in programskih vizij kritizirajo liberalizem, v kakšnih političnih in geopolitičnih konstelacijah?

#### Intended learning outcomes:

By the end of the course, the students should be able to ask, and offer answers, to the following questions: What is liberalism for the twenty-first century? Is it possible, or viable? If so, what role could it play in national and international politics, in culture and intellectual production? How is it understood by the liberals themselves, and what are the charges leveled against it by its critics? Who are the liberals and who are their critics? On the basis of what historical experience and programmatic visions they criticize liberalism?

#### Metode poučevanja in učenja:

##### Oblike dela:

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-izobraževanje

##### Metode (načini) dela:

- Razlaga
- Razgovor/ diskusija/debata

#### Learning and teaching methods:

##### Types of learning/teaching:

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning

##### Teaching methods:

- Explanation
- Conversation/discussion/debate

<input checked="" type="checkbox"/> Delo z besedilom	<input checked="" type="checkbox"/> Work with texts
<input type="checkbox"/> Proučevanje primera	<input type="checkbox"/> Case studies
<input type="checkbox"/> Igra vlog	<input type="checkbox"/> Roleplay
<input checked="" type="checkbox"/> Druge vrste nastopov študentov	<input checked="" type="checkbox"/> Different presentation
<input type="checkbox"/> Reševanje nalog	<input type="checkbox"/> Solving exercises
<input type="checkbox"/> »Terenske vaje« (npr. obiski podjetij)	<input type="checkbox"/> Field work (e.g. company visits)
<input type="checkbox"/> Vključevanje gostov iz prakse	<input type="checkbox"/> Inviting guests from companies

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment
Krajši pisni izdelki	30	Short written assignments
Daljši pisni izdelki	20	Long written assignments
Sodelovanje v delu seminarja	30	Participation in the seminar
Končno ocenjevanje (pisni/ustni izpit)	20	Final examination (written/oral)
Drugo		Other

#### Reference nosilca / Lecturer's references:

- RIHA, Rado. Das Politische der Emanzipation. V: BADIOU, Alain. Politik der Wahrheit. Wien: Turia + Kant, 1997. Str. 177-200. ISBN 3-85132-118-9.
- RIHA, Rado. Seeing the revolution, seeing the subject. Parallax. 2003, vol. 9, no. 2, str. 27-41.
- RIHA, Rado. La philosophie entre psychanalyse et politique. Rue Descartes. 1998, št. 22, str. [29]-41. ISSN 1144-0821
- RIHA, Rado. Handeln, "ob ich gleich nichts anderes wollte" : Kants praktische Philosophie als Theorie des subjektivierenden Handelns. V: REBENTISCH, Juliane (ur.), SETTON, Dirk (ur.), GARCÍA DÜTTMANN, Alexander. Willkür. Köln: August, 2011. Str. 29-49. Freiheit und Gesetz, 2.
- RIHA, Rado. 2019. Badiou, Kant and the question of the subject. V: VÖLKER, Jan (ur.). *Badiou and the German tradition of philosophy*. London [etc.]: Bloomsbury Academic, str. 19-33.
- Riha, R. 2019. "Europa Als Fall Der Idee". *Filozofski Vestnik*, vol. 40, no. 2, Ljubljana: Založba ZRC, str. 139-148.
- MASTNAK, Tomaž. 2019. "Europa : the politics of mythology". *Filozofski Vestnik*, vol.40, no.2, Ljubljana: Založba ZRC, str. 7-58.
- MASTNAK, Tomaž. 2019. *Črna internacionala: Vojna, veliki biznis in vpeljava neoliberalizma*. Ljubljana: Založba /\*cf.
- MASTNAK, Tomaž, 2021. *Bonapartizem: prolegomena za študij fašizma*. Ljubljana: Založba /\*cf.