

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Trajnostni razvoj
Course title:	Sustainable development

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Primerjalni študij idej in kultur, doktorski študij 3. stopnje	<a href="#">Humana geografija</a>	Brez letnika	/
Comparative study of ideas and cultures, doctoral study 3 <sup>rd</sup> cycle	<a href="#">Human geography</a>	Not specified	/

Vrsta predmeta / Course type: splošno izbirni / general elective

Univerzitetna koda predmeta / University course code: 91

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
60	30				90	6

Nosilec predmeta / Lecturer: doc. dr. Daniela Alexandra Teixeira da Costa Ribeiro

Jeziki / Predavanja / Lectures: slovenski, angleški / Slovenian, English  
 Languages: Vaje / Tutorial: slovenski, angleški / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Študentka oz. študent mora pred izpitom predstaviti seminarsko nalogo pred drugimi študenti in študentkami. Študenti in študentke bodo ocenjeni s skupno oceno za izpit (50 %) in seminarsko nalogo (50 %).

Prerequisites:

Before the exam, students have to present a seminar work in front of other students. Students will be assessed by the overall rating for the exam (50 %) and the seminar work (50 %).

Vsebina:

Predmet se osredotoča na trajnostni razvoj – teoretsko razvito globalno razvojno paradigmo, ki pa se še vedno srečuje z izzivi pri praktičnem udejanjanju. Razlog za to sta kompleksnost in večplastnost, ki ju zahteva zasledovanje trajnostnih ciljev.

Vsebina bo organizirana v šestih sklopih:

1. *Uvod* (teoretični pregled koncepta trajnosti, cilji trajnostnega razvoja ter izzivi pri njihovem doseganju)
2. *Merjenje ter spremljanje trajnostnega razvoja* (sistemi standardov, kriterijev in indikatorjev)

Content (Syllabus outline):

The course focuses on sustainable development - a theoretically developed global development paradigm, which still faces challenges in practical implementation. This is due to the complexity and multifaceted nature of pursuing sustainable development goals.

The content will be organized in six sections:

1. *Introduction* (theoretical overview of the sustainability concept, sustainable development goals, and the challenges in achieving them)

3. *Odnos družbe do virov* (sistemi človek-okolje, trajnostno upravljanje z naravnimi in kulturnimi viri, ekosistemske storitve in njihov doprinos za ljudi, prehrambeni sistemi, pokrajina in trajnost, okoljska pravičnost, ranljivost in prožnost)
4. *Organizacija družbe v prostoru* (trajnostni turizem, trajnostna mobilnost in oblika poselitve, ekonomija delitve)
5. *Ozaveščanje o trajnostnih praksah* (informiranje in trženje)
6. *Vloga participativnega načrtovanja* (identifikacija ključnih deležnikov, udeležba javnosti, skupnostno načrtovanje, metode izvajanja participativnega procesa)

2. *Measuring and monitoring sustainable development* (standard systems, criteria and indicators)
3. *Society's attitude to resources* (human-environment systems, sustainable management of natural and cultural resources, ecosystem services and their contribution to humans, food systems, landscape and sustainability, environmental justice, vulnerability, resilience)
4. *Organization of society in space* (sustainable tourism, sustainable mobility, and form of settlements, sharing economy)
5. *Awareness of sustainable practices* (information and marketing)
6. *Role of participatory planning* (identification of key stakeholders, public participation, community-engaged planning, methods of implementing the participatory process)

**Temeljni literatura in viri / Readings:**

- Thiele, L. P. (2017). Sustainability (Key concepts). 2nd Edition. Polity Press: Cambridge.
- Robertson, M. (2017). Communicating Sustainability: Making sustainability legible. Routledge: London.
- Vodeb, K. (2014). Trajnostni razvoj turističnih destinacij alpsko-jadranskega prostora. Založba Univerze na Primorskem: Koper.
- United Nations (2015). Transforming our World: The 2030 Agenda for Sustainable Development. [https://www.un.org/ga/search/view\\_doc.asp?symbol=A/RES/70/1&Lang=E](https://www.un.org/ga/search/view_doc.asp?symbol=A/RES/70/1&Lang=E)
- Millennium Ecosystem Assessment (2005). Ecosystems and human well-being: Synthesis. Washington. <https://www.millenniumassessment.org/documents/document.356.aspx.pdf>
- Carson, R (2002). Silent Spring. Houghton Mifflin Harcourt: Boston .
- WCED (1987). Our Common Future. Oxford University Press: Oxford.

**Cilji in kompetence:**

Cilj predmeta je, da študentka oz. študent pridobi najnovejša, poglobljena in utrjena teoretična znanja s področja trajnostnega razvoja, ki jih zna prepoznati tudi na praktičnih primerih upravljanja prostora. Predvidena je poglobitev znanja o načinih za merjenje in spremljanje trajnostnega razvoja, ozaveščanju o trajnostnih praksah ter vlogi in doprinosu participacije posameznih akterjev. Študente in študentke se seznanijo tudi s pomembnostjo in razvojnimi izzivi v izbranih

**Objectives and competences:**

The objective of the course is for the student to acquire the latest, in-depth and entrenched theoretical knowledge in the field of sustainable development, which he/she can also recognize in practical examples of spatial management. It is envisaged to deepen knowledge of ways to measure and monitor sustainable development, to raise awareness of sustainable practices, and to the role and contribution of individual actors' participation. Students are

sektorjih (npr. turizem, mobilnost, podjetništvo) ter tipih območij (npr. zavarovana območja, kmetijska območja). Študentko oz. študenta se usposobi za aplikativno, samostojno, strokovno kritično in odgovorno delo, ki je pomembno tudi za izdelavo doktorske disertacije.

also introduced to the importance and development challenges in selected sectors (e.g., tourism, mobility, entrepreneurship) and types of areas (e.g., protected areas, agricultural areas). The student is trained in applied, independent, professional critical and responsible work, which is also important for the preparation of a doctoral dissertation.

### Predvideni študijski rezultati:

#### Znanje in razumevanje:

- koncepta in ciljev trajnostnega razvoja
- osnovnih pristopov za merjenje in spremljanje trajnostnega razvoja
- načel in izzivov trajnostnega upravljanja z viri
- načel in izzivov trajnostnega družbenega delovanja v prostoru
- metod izvajanja participativnega procesa in kritične presoje tehtnosti izvedenega procesa (na konkretnih primerih)

### Intended learning outcomes:

#### Knowledge and understanding:

- concept and goals of sustainable development
- basic approaches for measuring and monitoring sustainable development
- principles and challenges of sustainable resource management
- principles and challenges of sustainable social action in territory
- methods of conducting a participatory process and critical assessment of the weight of evidence of an process (in concrete cases)

### Metode poučevanja in učenja:

#### Oblike dela:

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-izobraževanje

#### Metode (načini) dela:

- Razlaga
- Razgovor/ diskusija/debata
- Delo z besedilom
- Proučevanje primera
- Igra vlog
- Druge vrste nastopov študentov
- Reševanje nalog
- »Terenske vaje« (npr. obiski podjetij)
- Vključevanje gostov iz prakse

### Learning and teaching methods:

#### Types of learning/teaching:

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning

#### Teaching methods:

- Explanation
- Conversation/discussion/debate
- Work with texts
- Case studies
- Roleplay
- Different presentation
- Solving exercises
- Field work (e.g. company visits)
- Inviting guests from companies

### Načini ocenjevanja:

Delež (v %) /  
Weight (in %)

### Assessment:

Krajši pisni izdelki
Daljši pisni izdelki
Javni nastop ali predstavitev

/
40
10

Short written assignments
Long written assignments
Presentations

Končno ocenjevanje (pisni/ustni izpit)	50	Final examination (written/oral)
Drugo	/	Other

**Reference nosilca / Lecturer's references:**

- Polajnar Horvat, K., **Ribeiro, D.** (2023). Urban public spaces as restorative environments: the case of Ljubljana. *International journal of environmental research and public health* 20- 3.
- **Ribeiro, D.**, Zorn, M. (2021). Sustainability and Slovenian karst landscapes: evaluation of a low karst plain. *Sustainability* 13-4.
- Burnet, J. E., **Ribeiro, D.**, Liu, A. W. (2021). Transition and transformation of a rural landscape: abandonment and rewilding. *Sustainability* 13- 9.
- **Ribeiro, D.** (2020). Bela Krajina – Sustainability in a karst landscape. CAPACities. Založba ZRC: Ljubljana.
- Polajnar Horvat, K., **Ribeiro, D.** (2019). Izzivi v turističnem sektorju: kako se evropske turistične destinacije soočajo s preturizmom. *Geografski vestnik* 91-1.
- **Ribeiro, D.**, Šmid Hribar, M. (2019). Assessment of land-use changes and their impacts on ecosystem services in two Slovenian rural landscapes. *Acta Geographica Slovenica* 59-2.