

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Raziskovalni seminar 1
Course title: Research seminar 1

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Okoljske in regionalne študije, doktorski študij 3. stopnje	skupni	1	2
Environmental and Regional Studies, doctoral study 3 rd level	Common	1	2

Vrsta predmeta / Course type

Obvezni/Mandatory

Univerzitetna koda predmeta / University course code:

DT003

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
	60				120	6

Nosilec predmeta / Lecturer:

doc. dr. Jani Kozina, red. prof. dr. Simona Kralj Fišer

**Jeziki /
Languages:**

**Predavanja / Lectures:
Vaje / Tutorial:**

slovenščina, angleščina / Slovene, English
slovenščina, angleščina / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Končana druga bolonjska stopnja ustrezne smeri ali univerzitetni študij VII. stopnje.

Prerequisites:

Second-cycle Bologna degree in the relevant track or a university (level VII) degree

Vsebina:

- študenti prvega letnika, katerim je predmet namenjen, se seznanijo s temeljno metodološko literaturo znanstvenega raziskovanja
- študenti prvega letnika prisostvujejo predstavitev doktorskih tez študentov drugega letnika
- razprava, vodena s strani mentorjev doktorskih študentov in študentov drugega letnika, ki predstavljajo svoje doktorske teze

Content (Syllabus outline):

- First-year students for whom the course is intended are acquainted with the basic methodological literature of scientific research
- First-year students attend presentations of doctoral theses of second-year students
- Discussion led by mentors of doctoral students and second-year students presenting their doctoral theses

Temeljna literatura in viri / Readings:

- Lovell, S. A., Coen, S. E., Rosenberg, M. W. (eds.) 2023: The Routledge Handbook of Methodologies in Human Geography. Abingdon, Routledge.
- Hilpert, U. 2019: Diversities of Innovation. London, New York: Routledge.
- Anderson, J. 2015: Understanding Cultural Geography: Places and Traces. Abingdon, Routledge.
- Moulaert, F., MacCallum, D., Mehmood, A. and Hamdouch, A. 2013: The International Handbook on Social Innovation: Collective Action, Social Learning and Transdisciplinary Research. Cheltenham, Northampton, Massachusetts: Edward Elgar.
- Phillips, R., Johns, J. 2012: Fieldwork for human geography. London, Sage.
- Coe, N. M., Kelly, P. F., Yeung, H. W. C. 2007: Economic geography: A contemporary introduction. Oxford, Blackwell Publishing.

Cilji in kompetence:

Slušatelji, študentje prvega letnika, se bodo seznanili s praktičnimi primeri znanstvenega raziskovanja in uporabo raznovrstnih znanstvenih metod ter nasveti za učinkovito pripravo svojih doktorskih disertacij, kar bo uporabno tudi širše: za pripravo predlogov projektov ter pisanje znanstvenih člankov. Ob tem se bodo seznanili s temeljno metodološko literaturo znanstvenega raziskovanja in prisostvovali predstavitev doktorskih tez študentov drugega letnika, ki bodo predstavili osnovna izhodišča svojih raziskovalnih vprašanj, oblikovanja hipoteze, uporabljenih metod ter pričakovanih rezultatov. Prek razprave, ki jo bodo vodili mentorji in študenti drugega letnika, bodo dobili zamisli in nasvete za pripravo lastnih doktorskih tez (glej Raziskovalni seminar 2).

Objectives and competences:

First-year students will get acquainted with practical examples of scientific research and the use of various scientific methods and tips for the effective preparation of their doctoral dissertations, which will be useful more widely: for preparing project proposals and writing scientific articles. To this end, they will get acquainted with the basic methodological literature of scientific research and attend presentations of doctoral theses of second-year students, who will present the basic principles of their research questions, hypothesis formulation, methods used and expected results. Through a discussion led by mentors and second-year students, they will receive ideas and advice for preparing their own doctoral theses (see Research Seminar 2).

Predvideni študijski rezultati:

Usposabljanje študentov prvega letnika za:

- organizacijo znanstvenega dela
- pripravo projektnih predlogov
- pisanje znanstvenih in strokovnih člankov
- pripravo predstavitve svojega dela

Intended learning outcomes:

First-year students will be trained to:

- Organize their research work
- Prepare project proposals
- Write research and discussion articles
- Prepare presentations of their work

Metode poučevanja in učenja:

- Predstavitve doktorskih tez s strani študentov drugega letnika
- Vodena razprava s strani mentorjev in študentov drugega letnika
- e-izobraževanje

Learning and teaching methods:

- Presentations of doctoral theses by second-year students
- Discussions led by mentors and second-year students
- e-learning

Načini ocenjevanja:

Delež (v %) /
Weight (in %)

Assessment:

● Seminarsko poročilo	100	● Written paper
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Reference nosilca / Lecturer's references:

- Stachowiak, K., Janta, H., Kozina, J., Sunngren-Granlund, T. (eds.) (2023). Film and Place in an Intercultural Perspective: India-Europe Film Connections. London and New York: Routledge. <https://doi.org/10.4324/9781003293347>
- Kozina, J., Bole, D., Tiran, J. (2021). Forgotten values of industrial city still alive: what can the creative city learn from its industrial counterpart? *City, Culture and Society*, 25: 100395. <https://doi.org/10.1016/j.ccs.2021.100395>
- Poljak Istenič, S., Kozina, J. 2020: Participatory planning in a post-socialist urban context: Experience from five cities in Central and Eastern Europe. In Nared, J., Bole, D. (eds.). *Participatory research and planning in practice* (pp. 31-50). Cham: Springer International Publishing AG. DOI: 10.1007/978-3-030-28014-7_3
- Kozina, J., Clifton, N. 2019: City-region or urban-rural framework: what matters more in understanding the residential location of the creative class? *Acta Geographica Slovenica*, 59(1), 127-143. DOI: 10.3986/AGS.513
- Kozina, J., Bole, D. 2018: The impact of territorial policies on the distribution of the creative economy: tracking spatial patterns of innovation in Slovenia. *Hungarian Geographical Bulletin*, 67(3), 259-273. DOI: 10.15201/hungeobull.67.3.4
- Kralj-Fišer, S., Čandek, K., Lokovšek, T., Čelik, T., Cheng, R. C., Elgar, M. A., & Kuntner, M. (2016). Mate choice and sexual size dimorphism, not personality, explain female aggression and sexual cannibalism in raft spiders. *Animal Behaviour*, 111, 49-55.
- Kralj-Fišer, S., Hebets, E. A., & Kuntner, M. (2017). Different patterns of behavioral variation across and within species of spiders with differing degrees of urbanization. *Behavioral Ecology and Sociobiology*, 71(8), 125.
- Kralj-Fišer, S., & Gregorič, M. (2019). Spider Welfare. In *The Welfare of Invertebrate Animals* (pp. 105-122). Springer, Cham.
- Kralj-Fišer, S., Laskowski, K. L., & Garcia-Gonzalez, F. (2019). Sex differences in the genetic architecture of aggressiveness in a sexually dimorphic spider. *Ecology and evolution*, 9(18), 10758-10766.
- Kralj-Fišer, S., Premate, E., Copilaș-Ciocianu, D., Volk, T., Fišer, Ž., Balázs, G., ... & Fišer, C. (2020). The interplay between habitat use, morphology and locomotion in subterranean crustaceans of the genus *Niphargus*. *Zoology*, 139, 125742.