

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Raziskovalni seminar 2

**Course title:** Research seminar 2

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Okoljske in regionalne študije, doktorski študij 3. stopnje	skupni	2	2
Environmental and Regional Studies, doctoral study 3 <sup>rd</sup> level	Common	2	2

**Vrsta predmeta / Course type**

Obvezni/Mandatory

**Univerzitetna koda predmeta / University course code:**

DT004

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
	60				210	9

**Nosilec predmeta / Lecturer:**

doc. dr. Jani Kozina, red. prof. dr. Simona Kralj Fišer

**Jeziki /**

**Languages:**

**Predavanja / Lectures:**

**Vaje / Tutorial:**

slovenščina, angleščina / Slovene, English

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**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Končan prvi letnik doktorskega študija.

**Prerequisites:**

Finished first year of doctoral study.

**Vsebina:**

- študenti drugega letnika predstavljajo doktorske teze
- predstavljalec priprava izhodišč za diskusijo med udeleženci seminarja (študentje prvega in drugega letnika)
- razprava, vodena s strani mentorjev doktorskih študentov, ki predstavljajo teze

**Content (Syllabus outline):**

- Second-year students present their doctoral dissertations; mandatory attendance by first-year students
- Presenter prepares starting points for discussion among participants (first-year and second-year students)
- Discussion led by the advisors of the doctoral students presenting their dissertations

**Temeljni literatura in viri / Readings:**

- [Lovell](#), S. A., [Coen](#), S. E., [Rosenberg](#), M. W. (eds.) 2023: The Routledge Handbook of Methodologies in Human Geography. Abingdon, Routledge.

- Hilpert, U. 2019: Diversities of Innovation. London, New York: Routledge.
- Anderson, J. 2015: Understanding Cultural Geography: Places and Traces. Abingdon, Routledge.
- Moolaert, F., MacCallum, D., Mehmood, A. and Hamdouch, A. 2013: The International Handbook on Social Innovation: Collective Action, Social Learning and Transdisciplinary Research. Cheltenham, Northampton, Massachusetts: Edward Elgar.
- Phillips, R., Johns, J. 2012: Fieldwork for human geography. London, Sage.
- Coe, N. M., Kelly, P. F., Yeung, H. W. C. 2007: Economic geography: A contemporary introduction. Oxford, Blackwell Publishing.

**Cilji in kompetence:**

Na primeru svojih doktorskih tez bodo študentje drugega letnika predstavili osnovna izhodišča svojih raziskovalnih vprašanj, oblikovanja hipoteze, uporabljenih metod ter pričakovanih rezultatov. S pomočjo usmerjene razprave bodo s strani poslušateljev (študentov prvega letnika) in mentorjev dobili dopolnitve in predloge za morebitno izboljšavo predstavljenih tez. Poslušatelji, študentje prvega letnika, se bodo seznanili s praktičnimi primeri znanstvenega raziskovanja in uporabo raznovrstnih znanstvenih metod ter nasveti za učinkovito organizacijo dela, kar bo uporabno tudi širše: za pripravo predlogov projektov ter pisanje znanstvenih člankov (glej Raziskovalni seminar 1).

**Objectives and competences:**

Based on their doctoral dissertations, second-year students will present the basic starting points for their research questions, hypothesis formulation, the methods used, and anticipated results. In guided discussions, they will receive comments and suggestions from the first-year students and advisors attending the discussion regarding any improvements to the dissertations presented. The first-year students attending the discussions will become familiar with practical research examples, the application of diverse research methods, and advice for efficiently organizing work, which will also be applicable at a wider level: in preparing projects and writing research papers (see Research Seminar 1).

**Predvideni študijski rezultati:**

Usposabljanje študentov za:

- organizacijo znanstvenega dela
- pripravo projektnih predlogov
- pisanje znanstvenih in strokovnih člankov
- priprava predstavitve svojega dela

**Intended learning outcomes:**

Student will be trained to:

- Organize their research work
- Prepare project proposals
- Write research and discussion articles
- Prepare presentations of their work

**Metode poučevanja in učenja:**

- Predstavitve s strani študentov
- Vodena razprava s strani mentorjev
- e-izobraževanje

**Learning and teaching methods:**

- Student presentations in class
- Discussions led by advisors
- e-learning

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
● Ustna predstavitvev	100	● Oral presentation

**Reference nosilca / Lecturer's references:**

1. Stachowiak, K., Janta, H., Kozina, J., Sunngren-Granlund, T. (eds.) (2023). Film and Place in an Intercultural Perspective: India-Europe Film Connections. London and New York: Routledge. <https://doi.org/10.4324/9781003293347>

2. Kozina, J., Bole, D., Tiran, J. (2021). Forgotten values of industrial city still alive: what can the creative city learn from its industrial counterpart? *City, Culture and Society*, 25: 100395. <https://doi.org/10.1016/j.ccs.2021.100395>
3. Poljak Istenič, S., Kozina, J. 2020: Participatory planning in a post-socialist urban context: Experience from five cities in Central and Eastern Europe. In Nared, J., Bole, D. (eds.). *Participatory research and planning in practice* (pp. 31-50). Cham: Springer International Publishing AG. DOI: 10.1007/978-3-030-28014-7\_3
4. Kozina, J., Clifton, N. 2019: City-region or urban-rural framework: what matters more in understanding the residential location of the creative class? *Acta Geographica Slovenica*, 59(1), 127-143. DOI: 10.3986/AGS.513
5. Kozina, J., Bole, D. 2018: The impact of territorial policies on the distribution of the creative economy: tracking spatial patterns of innovation in Slovenia. *Hungarian Geographical Bulletin*, 67(3), 259-273. DOI: 10.15201/hungeobull.67.3.4
6. Kralj-Fišer, S., Čandek, K., Lokovšek, T., Čelik, T., Cheng, R. C., Elgar, M. A., & Kuntner, M. (2016). Mate choice and sexual size dimorphism, not personality, explain female aggression and sexual cannibalism in raft spiders. *Animal Behaviour*, 111, 49-55.
7. Kralj-Fišer, S., Hebets, E. A., & Kuntner, M. (2017). Different patterns of behavioral variation across and within species of spiders with differing degrees of urbanization. *Behavioral Ecology and Sociobiology*, 71(8), 125.
8. Kralj-Fišer, S., & Gregorič, M. (2019). Spider Welfare. In *The Welfare of Invertebrate Animals* (pp. 105-122). Springer, Cham.
9. Kralj-Fišer, S., Laskowski, K. L., & Garcia-Gonzalez, F. (2019). Sex differences in the genetic architecture of aggressiveness in a sexually dimorphic spider. *Ecology and evolution*, 9(18), 10758-10766.
10. Kralj-Fišer, S., Premate, E., Copilaș-Ciocianu, D., Volk, T., Fišer, Ž., Balázs, G., ... & Fišer, C. (2020). The interplay between habitat use, morphology and locomotion in subterranean crustaceans of the genus *Niphargus*. *Zoology*, 139, 125742.