

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Participativno raziskovanje in planiranje
Course title:	Participatory Research and Planning

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Okoljske in regionalne študije, doktorski študij 3. stopnje	Regionalne študije	Brez letnika	/
Environmental and Regional Studies, doctoral study 3 rd cycle	Regional Studies	Not specified	/

Vrsta predmeta / Course type

Izbirni/ Elective

Univerzitetna koda predmeta / University course code:

DIR01

Predavanja / Lectures	Seminar / Seminar	Vaje / Tutorial	Klinične vaje / Clinical work	Druge oblike študija / Other study forms	Samost. delo / Individual work	ECTS
40	20				120	6

Nosilec predmeta / Lecturer:

David Bole,
Maruša Goluža

Jeziki /

Languages:

Predavanja / Lectures:

Vaje / Tutorial:

slovenščina, angleščina / Slovene, English

slovenščina, angleščina / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Končana druga bolonjska stopnja ali univerzitetni študij VII stopnje.

Prerequisites:

Second-cycle Bologna degree or a university (level VII) degree

Vsebina:

- družbena participacija in demokratična legitimnost planiranja
- izhodišča participativnega raziskovanja in planiranja
- akterji v razvojnem procesu
- stopnje participacije
- družbena moč, vpliv, interesi in participacija v planiranju
- konflikt in soglasje v procesih planiranja in usmerjanja regionalnega razvoja
- vloga in pomen družbene participacije v različnih teorijah planiranja: enostavno in celovito racionalno planiranje, planiranje

Content (Syllabus outline):

- introduction to participatory research and planning
- public participation and democratic legitimacy of planning
- actors in the development process
- ladder of participation
- social power, influence, interests and participatory planning
- conflict and agreement in planning processes
- the role of participation in various planning theories

v majhnih korakih, več- nivojsko planiranje, komunikativno planiranje • metode v participativnem raziskovanju in planiranju • participativno planiranje v praksi • družbene pobude in civilna gibanja kot oblike družbene participacije • odprti problemi sodelovanja prebivalcev pri prostorskem in razvojnem planiranju v Sloveniji	• methods in the participatory research and planning • participatory planning in the practice • social initiatives and movements as a form of social participation • participatory planning in the Slovene legislation
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Temeljni literatura in viri / Readings:

- Arnstein, S. R. (1969): A Ladder of Citizen Participation. Journal of the American Institute of Planners 35-4. Cambridge.
- Delyser, D., Sui, D. (2014): 'Crossing the qualitative-quantitative chasm III: Enduring methods, open geography, participatory research, and the fourth paradigm', Progress in Human Geography 38 (2).
- Dicks, B. (2014): 'Participatory community regeneration: a discussion of risks, accountability and crisis in devolved Wales', Urban Studies 51 (5).
- Flanagan, M. (1997): Citizen Participation in Planning. Oxford: Pergamon Press.
- Forester, F. J. (1999): The deliberative practitioner : encouraging participatory planning processes- Cambridge MIT.
- Israel, B. A., Schulz, A. J., Coombe, C. M., Parker, E. A., Reyes, A. G., Rowe, Z., & Lichtenstein, R. L. (2019): 'Community-based participatory research', Urban health 272.
- Kos, D. (2002): Praktična sociologija za načrtovalce in urejevalce prostora. Ljubljana: FDV.
- Legacy, C. (2017): 'Is there a crisis of participatory planning?', Planning Theory 16(4).
- Minkler, N., Wallerstein, N. (2008): 'Introduction to community-based participatory research', in Minkler, N., Wallerstein, N. (eds): Community-Based Participatory Research for Health: From Process to Outcomes. John Wiley & Sons, Hoboken, pp. 5-24.
- Pain, R. 2004: 'Social geography: participatory research', Progress in Human Geography 28, 2.
- Shannon, J., Hankins, K. B., Shelton, T., Bosse, A. J., Scott, D., Block, D., Fischer, H., Eaves, L. E., Jung, J.-K., Robinson, J., Solís, P., Pearsall, H., Rees, A., & Nicolas, A. (2020): 'Community geography: Toward a disciplinary framework', Progress in Human Geography: 1-22.
- Wynne-Jones, S., North, P., & Routledge, P. (2015): 'Practising participatory geographies: Potentials, problems and politics', Area: 47(3).
- Senabre Hidalgo, E., Perelló, J., Becker, F., Bonhoure, I., Legris, M., & Cigarini, A. (2021). Participation and Co-creation in Citizen Science. In: K. Vohland, A. Land-Zandstra, L. Ceccaroni, R. Lemmens, J. Perelló, M. Ponti, R. Samson, & K. Wagenknecht (Eds.), The Science of Citizen Science (pp. 199–218). Springer International Publishing.

Cilji in kompetence:

Namen predmeta je seznaniti študentke in študente z osnovnimi načeli participativnega raziskovanja in planiranja, pri čemer se bodo usposobili za:

- prepoznavanje ključnih akterjev v planerskem postopku,
- vključevanje deležnikov v raziskovanje

Objectives and competences:

The aim of the course is to introduce basic principles of participatory research and planning and thus train the students to:

- identify key actors in the planning process,
- engage stakeholders in the research and decision-making processes,
- understand the triggers of the individual

in procese odločanja, • razumeli vzrode individualnega in skupinskega odločanja, • poznali osnove transdisciplinarnega in na rezultate usmerjenega raziskovanja v geografiji in načrtovanju	and group decisions, • know the foundations of the transdisciplinary and result oriented research in geography and planning	
Predvideni študijski rezultati: • poznavanje teorij, konceptov, modelov in metod s področja participativnega raziskovanja in planiranja • sposobnost opredeljevanja ključnih razvojnih teženj ter navezava le teh na razvojne teorije • sposobnost prepoznavanja ključnih akterjev ter načinov za njihovo • vključevanje v razvojne procese • identificiranje metodoloških pristopov, s katerimi je možna znanstvena obravnava razvojnih procesov na izbranem območju • družbeno participacijo postaviti v kontekst družbene moči in vplivanja na odločanje; • oceniti pomen participacije v različnih teorijah planiranja	Intended learning outcomes: • knowledge on theories, concepts, models and methods in the field of participatory research and planning • ability to define key development tendencies and to link them with the planning theories • knowledge on engaging stakeholders in planning activities • identification of proper methodological approaches in the participatory research and planning, able to gain representative results • put social participation in the context of social power and influence upon decision-making • evaluate the role of participation in various planning theories	
Metode poučevanja in učenja: Oblike dela: ☒ Frontalna oblika poučevanja ☒ Samostojno delo študentov ☒ e-izobraževanje Metode (načini) dela: ☒ Razlaga ☒ Razgovor/ diskusija/debata ☒ Delo z besedilom ☒ Proučevanje primera ☒ "Terenske vaje" (npr. obiski podjetij) ☒ Vključevanje gostov iz prakse	Learning and teaching methods: Types of learning/teaching: ☒ Frontal teaching ☒ Independent students work ☒ e-learning Teaching methods: ☒ Explanation ☒ Conversation/discussion/debate ☒ Work with texts ☒ Case studies ☒ Field work (e.g. company visits) ☒ Inviting guests from companies	
Načini ocenjevanja: Končno ocenjevanje (pisni/ustni izpit)	Delež (v %) / Weight (in %) 100	Assessment: Final examination (written/oral)
Reference nosilca / Lecturer's references: • Nared, J., Bole, D. 2020: Participatory research on heritage- and culture-based development: a perspective from South-East Europe. In: Nared, J., Bole, D. (Eds). Participatory research and planning in practice. Cham (Switzerland), Springer. pp: 107-119		

- Nared, J., **Bole, D.** 2020 (Eds): Participatory research and planning in practice. Cham (Switzerland), Springer, 227 pp.
- Tiran, J., **Bole, D.**, Gašperič, P., Kozina, J., Kumer, P., & Pipan, P. (2019). Assessing the social sustainability of a small industrial town: the case of Velenje. *Geografski Vestnik*, 91(2).
- **Goluža, M.**, Šubic-Kovač, M., Kos, D., & Bole, D. (2021). How the state legitimizes national development projects: The Third Development Axis case study, Slovenia. *Acta geographica Slovenica*, 61(2).
- **Goluža, M.** (2023). Conflicting interests in transport infrastructure planning : theoretical approaches and practical implications of conflict management in planning processes. Ruepert, G., Ilić, T. (Eds.): *Young Geographers: showcasing research contributions in geography*. Cham (Switzerland), Springer, 179–201.
- **Goluža, M.** (2022). Konflikti v prostorskem načrtovanju : kritični pregled teoretičnih pristopov k zmanjševanju konfliktnosti. *Geografski vestnik*, 94(1).