

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Kvalitativne metode in etika v raziskavah migracij
Course title:	Qualitative methods and ethics in migration research

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Primerjalni študij idej in kultur, doktorski študij 3. stopnje	Migracijske študije	Brez letnika	
Comparative Study of Ideas and Cultures, doctoral study 3 rd cycle	Migration Studies	Not specified	

Vrsta predmeta / Course type: izbirni / elective

Univerzitetna koda predmeta / University course code: P26-02

Predavanja / Lectures	Seminar / Seminar	Vaje / Tutorial	Klinične vaje / Clinical work	Druge oblike študija / Other study forms	Samost. delo / Individual work	ECTS
15	15				150	6

Nosilec predmeta / Lecturer: [doc.dr. Martina Bofulin](#),
[doc.dr. Nataša Rogelja Caf](#)

Jeziki /
Languages: Predavanja / Lectures: slovenščina, angleščina / Slovenian, English
Vaje / Tutorial: slovenščina, angleščina / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Za vključitev v predmet ni posebnih pogojev. Priporoča se znanje angleškega jezika in osnovno poznavanje družboslovnih in humanističnih teorij ter raziskovalnih metod, še posebej s področja migracij. Slušatelji morajo biti pripravljene na analizo teoretskih in empiričnih besedil ter samostojno raziskovalno delo, vključno z interdisciplinarnimi in kvalitativnimi/kvantitativnimi pristopi.

Prerequisites:

There are no specific prerequisites for this course. English language knowledge and basic knowledge of social science and humanities theories and research methods, especially in migration studies, is recommended. Students should be prepared to analyse theoretical and empirical texts and to conduct independent research using interdisciplinary and qualitative/quantitative approaches.

Vsebina:

1. Vloga metodologije v raziskovanju migracij (konceptualna izhodišča kvalitativnih in kvantitativnih pristopov, povezava med metodologijo in teoretskimi koncepti ter raziskovalnimi vprašanji, specifičnost raziskovanja migracij v metodološkem smislu)

Content (Syllabus outline):

1. The role of methodology in migration research (conceptual foundations of qualitative and quantitative approaches, the connection between methodology, theoretical concepts and research questions, the methodological specificity of migration research)

<ol style="list-style-type: none"> 2. Etične zaveze v raziskovanju migracij (princip »ne škodi« in povezana ključna etična načela, koncept »ranljivih skupin«, refleksivnost izjavljanih položajev, formalni etični kodeksi in procesi etične presoje raziskav) 3. Osnove kvalitativnega raziskovanja migracij (nabor najpogostejših metod, povezava med izborom metode in raziskovalnimi vprašanji, fetišizem kategoriziranja v raziskavah migracij, metodološki nacionalizem) 4. Metoda intervjuja (vrste intervjujev – strukturiran, polstrukturiran, nestrukturiran, narativni, omejitve intervjujev, analiza intervjujev) 5. Metoda opazovanja (opazovanje brez udeležbe, opazovanje z udeležbo, opazovanje z udeležbo v razmerju do antropološkega »terena« in etnografije, etični izzivi opazovanja z udeležbo, vprašanje primerljivosti) 6. Inovativne metode raziskovanja mobilnih oseb in posameznikov (razširitev »mobilnih metod« pod vplivom mobilnostnega obrata, večprizoriščne raziskave, brisanje ločnice med priklopljenimi (online) in klasičnimi metodami). 	<ol style="list-style-type: none"> 2. Ethical commitments in migration research (the principle of “do no harm” and related key ethical principles, the concept of “vulnerable groups,” reflexivity of positionalities in narration, formal ethical codes and processes of ethical review) 3. Basics of qualitative migration research (a set of the most common methods, the link between method selection and research questions, the fetishization of categorization in migration research, methodological nationalism) 4. The interview method (types of interviews – structured, semi-structured, unstructured, narrative; limitations of interviews; interview analysis) 5. The observation method (non-participant observation, participant observation, participant observation in relation to the anthropological “field” and ethnography, ethical challenges of participant observation, the issue of comparability) 6. Innovative methods for researching mobile persons and individuals (the expansion of “mobile methods” under the influence of the mobility turn, multi-sited research, the blurring of boundaries between online and traditional methods)
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Temeljni literatura in viri / Readings:

- Banjac, M. (2020). *Uvod v kvalitativne metode zbiranja podatkov*. Založba FDV. [https://www.fdv.uni-lj.si/docs/default-source/zalozba/banjac-marinko---uvod-v-kvalitativne-metode-zbiranja-podatkov-\(final\)f7d1c0304f2c67bc8e26ff00008e8d04.pdf](https://www.fdv.uni-lj.si/docs/default-source/zalozba/banjac-marinko---uvod-v-kvalitativne-metode-zbiranja-podatkov-(final)f7d1c0304f2c67bc8e26ff00008e8d04.pdf)
- Bofulin, M. (2016). Daleč doma. Migracije iz Ljudske republike Kitajske v Slovenijo. Ljubljana: Založba ZRC.
- Bofulin, M. in Rogelja Caf, N. (2017). Metodološki izzivi preučevanj mobilnih posameznikov in skupin v 21. stoletju : med migranti, turisti in popotniki. In Kalc A., Žitnik Serafin J. (Eds.). *Raziskovanje slovenskega izseljenstva : vidiki, pristopi, vsebine* (pp. 115-136)
- Bernard, H. R. (2011). Unstructured and semi structured interviewing. In *Research methods in anthropology* (pp. 156–172). Sage.
- Buscher, M., Urry, J., & Witchger, K. (Eds.). (2010). *Mobile methods*. London, England: Routledge.
- Cerwonka, A., & Malkki, L. H. (2007). *Improvising theory: Process and temporality in ethnographic fieldwork*. University of Chicago Press.
- Della Puppa, Francesco (2024). Practicing multi-sited ethnography: reflections, strategies, and tools for qualitative research on transnational migration. In *Dve domovini / Two Homelands*. 60: 181-202.

- Atkinson, R. (1998). *The life story interview*. London: Sage.
- Marcus E. George. (1995). *Ethnography in/of the World System: The Emergence of Multi-Sited Ethnography*. In *Annual Review of Anthropology* 24:95-117.
- Robben, A. C. G. M., & Sluka, J. A. (Eds.). (2012). *Ethnographic fieldwork: An anthropological reader* (2nd ed.). Wiley-Blackwell.
- Rogelja, Natasa. (2015). "Sail away": the biographical approach as a tool to understand the concept of temporarily unbelonging. In *Dve domovini / Two Homelands*. 42: 69-80.

Cilji in kompetence:

Cilji:

Predmet ponuja pregled in možne aplikacije najpomembnejših kvalitativnih metod, ki se uporabljajo v raziskavah migracij. Skozi predavanja, seminarje in seminarsko nalogo bo doktorske študentke in študente usposobil, da bodo razumeli povezavo med izborom metode in vplivom tega izbora na potek raziskave. Poudarek bo na dobrem razumevanju metod poglobljenih kot tudi narativnih intervjujev, metode opazovanja z udeležbo (in povezavi z etnografsko raziskavo), omenjene pa bodo tudi bolj inovativne metode, ki so prilagojene mobilnim posameznicam in skupinam. Pri pregledu metod bomo razmišljali, kaj je specifičnega v metodologiji raziskovanja migracij, ter v zvezi s tem naslovili etične razsežnosti tovrstnih raziskav. Predstavili bomo smernice etičnega raziskovanja na institucionalnem, disciplinarnem in drugih nivojih (npr. na projektih financirani s strani Evropske komisije), ter prediskutirali najpogostejše

Splošne kompetence:

- Študentke in študenti bodo znali kritično pristopati k raziskovanim temam in metodam
- Usvojili bodo akademsko pisno in ustno izražanje
- Sposobni bodo samostojnega načrtovanja in izvajanja raziskav

Predmetno-specifične kompetence:

- poznali različne kvalitativne metode raziskovanja v raziskavah migracij
- poznali razlike in načine uporabe med kvalitativnimi in kvantitativnimi metodami

Objectives and competences:

Objectives:

The course offers an overview and possible applications of the most important qualitative methods used in migration research. Through lectures, seminars, and a seminar paper, it will equip doctoral students to understand the relationship between method selection and the impact of that choice on the course of research. Emphasis will be placed on a solid understanding of in-depth and narrative interview methods, participant observation (and its connection to ethnographic research), while also addressing more innovative methods adapted to mobile individuals and groups. In reviewing the methods, we will reflect on what is specific to the methodology of migration research, and in this context address the ethical dimensions of such research. We will present guidelines for ethical research at the institutional, disciplinary, and other levels (e.g., in projects funded by the European Commission), and discuss the most common ones.

General competences:

- Students will be able to critically approach research topics and methods.
- They will acquire academic written and oral expression.
- They will be capable of independently planning and conducting research.

Subject-specific competences:

- They will be familiar with different qualitative research methods in migration studies.
- They will understand the differences between and uses of qualitative and quantitative methods.

- razvili kritičen pristop k razumevanju povezave med metodami in teoretskim ozadjem
- prepoznali in se znali odzvati na etične dileme v raziskovanju migracij
- razumeli vlogo metodologije v procesu raziskovanja
- znali uporabiti primerne metode pri lastni doktorski nalogi.

- They will develop a critical approach to understanding the relationship between methods and theoretical frameworks.
- They will be able to recognize and respond to ethical dilemmas in migration research.
- They will understand the role of methodology in the research process.
- They will be able to apply appropriate methods in their own doctoral dissertation.

Predvideni študijski rezultati:

Študentke in študenti bodo:

- Pripravili pisno nalogo s področja kvalitativne metodologije raziskovanja migracij
- Predstavili pisno nalogo z uporabo sodobnih predstavitvenih tehnik;
- Diskutirali in jasno artikulirali svojo pozicijo glede na izbrane metodološke pristope in izhodišča;
- Upoštevali etične zaveze pri raziskovanju in predstavitvi znanstvenih rezultatov

Intended learning outcomes:

Students will be able to:

- Prepare a written assignment based on an application of a selected methodological approach
- Present their written assignment using contemporary presentation techniques.
- Discuss and clearly articulate their position in relation to selected methodological approaches and frameworks.
- Apply ethical commitments in both research and the presentation of scientific results.

Metode poučevanja in učenja:

Oblike dela:

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-izobraževanje

Metode (načini) dela:

- Razlaga
- Razgovor/ diskusija/debata
- Delo z besedilom
- Proučevanje primera
- Druge vrste nastopov študentov
- "Terenske vaje" (npr. obiski podjetij)
- Vključevanje gostov iz prakse

Learning and teaching methods:

Types of learning/teaching:

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning

Teaching methods:

- Explanation
- Conversation/discussion/debate
- Work with texts
- Case studies
- Different presentation
- Field work (e.g. company visits)
- Inviting guests from companies

Načini ocenjevanja:

Daljši pisni izdelki
Javni nastop ali predstavitev
Končno ocenjevanje (pisni/ustni izpit)

Delež (v %) /
Weight (in %)

40
20
40

Assessment:

Long written assignments
Presentations
Final examination (written/oral)

Reference nosilca / Lecturer's references:

- Bofulin, M. (2016). *Daleč doma: Migracije iz LR Kitajske v Slovenijo*. Založba ZRC SAZU.

- Bofulin, Martina, Kozorog, Miha. (2025). »Ugotoviš, kaj vse se da«: ekonomske priložnosti in strategije priseljenih državljanov Slovenije v Ljudski republiki Kitajski. *Dve domovini : razprave o izseljenstvu*, 62, 183-204. DOI: 10.3986/2025.2.10.
- Bofulin, M. (2025). Local diaspora engagement and emigration as a cultural resource: The case of a Europe-bound sending area in Southeast China. In M. Thunø (Ed.), *Handbook of Chinese migration to Europe* (pp. 297–323). Brill.
- Rogelja, N. (2015). "Sail away ": the biographical approach as a tool to understand the concept of temporarily unbelonging. In *Dve domovini / Two Homelands*. 42: 69-80.
- Bofulin, M. in Rogelja Caf, N. (2017). Metodološki izzivi preučevanj mobilnih posameznikov in skupin v 21. stoletju : med migranti, turisti in popotniki. In Kalc A., Žitnik Serafin J. (Eds.). *Raziskovanje slovenskega izseljenstva : vidiki, pristopi, vsebine* (pp. 115-136)
- Rogelja Caf, N. (2023). I wonder how the story ends : the circular stillness of maritime lifestyle migrants. *Mobility humanities*. 2 (2): 49-69. <https://journal-mobilityhumanities.com/?ckattempt=1&uid=83&mod=document&pageid=1>, DOI: 10.23090/MH.2023.07.2.2.049