

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Balkanska migracijska pot kot laboratorij za raziskovanje mednarodnih migracij
Course title:	Balkan migration route: A Lab for Research on International migration

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Primerjalni študij idej in kultur, doktorski študij 3. stopnje	Migracijske študije	Brez letnika	
Comparative Study of Ideas and Cultures, doctoral study 3 rd cycle	Migration Studies	Not specified	

Vrsta predmeta / Course type: Izbirni/elective

Univerzitetna koda predmeta / University course code: P26-09

Predavanja / Lectures	Seminar / Seminar	Vaje / Tutorial	Klinične vaje / Clinical work	Druge oblike študija / Other study forms	Samost. delo / Individual work	ECTS
20				10	150	6

Nosilec predmeta / Lecturer: [izr. prof. dr. Jure Gombač](#)

Jeziki / Languages: Predavanja / Lectures: Slovensko, angleško/slovene/english
Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Za vključitev v predmet ni posebnih pogojev. Priporoča se osnovno poznavanje družboslovnih in humanističnih teorij ter raziskovalnih metod, še posebej s področja migracij. Slušatelji morajo biti pripravljene na analizo teoretskih in empiričnih besedil ter samostojno raziskovalno delo, vključno z interdisciplinarnimi in kvalitativnimi/kvantitativnimi pristopi.

Prerequisites:

There are no specific prerequisites for this course. Basic knowledge of social science and humanities theories and research methods, especially in migration studies, is recommended. Students should be prepared to analyse theoretical and empirical texts and to conduct independent research using interdisciplinary and qualitative/quantitative approaches.

Vsebina:

Balkanska migracijska pot tvori najpomembnejši kopenski migracijski koridor v Evropi; ljudi vodi od Turčije do Trsta. Po desetletjih delovanja, se je koridor nenadoma in neformalno odprl v »dolgem poletju migracij« v letu 2015. Potem ko je med letoma 2015 in 2016 služil prehodu približno milijona migrantk in migrantov, se je postopoma zaprl. Te spremembe so ponovno vzpostavile prejšnji mejni režim, ki temelji na

Content (Syllabus outline):

The Balkan migrant route ("The Route", BMR) is the most important overland migration corridor in Europe, leading migrants from Turkey to Trieste. Having existed only marginally for decades it was abruptly and informally opened during the "long summer of migration" in 2015. In 2016, already serving a passage of roughly a million migrants, it gradually closed. These changes have reestablished the previous border

zaustavljanju, preusmerjanju, odvrčanju, preganjanju ljudi na poti in nasilju ter je bil sedaj zavarovan z mejnimi ograjami in okrepljen z napredno tehnološko opremo (termalne kamere, sledilci gibanja, stražarski stolpi, biometrične meje). Kljub formalnemu zaprtju koridorja ta ostaja ena najbolj aktivnih begunskih izhodov za migrantke in migrante. Po poti »krožijo« družine, posameznice in posamezniki, ter preko različnih scenarijev skušajo prečkati meje in ovire ter priti v EU.

regime based on stopping, redirecting, deterring, persecuting of the People on the move and violence but now fortified with walls and enhanced by technological advances (thermal imaging cameras, night vision goggles, tracking devices, surveillance towers, biometric borders). Despite the formal closure of the corridor, it remains one of the most active escape routes for migrants. There is a strong circulation of families and individuals along the route which develop different strategies to cross boundaries and borders in order to reach the EU.

Temeljni literatura in viri / Readings:

- Border Violence Monitoring Monthly Reports (2023). <https://borderviolence.eu/reports>
- Bezec, Barbara ; Kurnik, Andrej (2020) Old routes, new perspectives: a postcolonial reading of the Balkan Route. *Movements* 5, Issue 1. pg. 33-54. <https://movements-journal.org/issues/08.balkanroute/02.bezec,kurnik--old-routes-new-perspectives.html>
- De Genova, N. (2011). Spectacles of migrant "illegality": the scene of exclusion, the obscene of inclusion. https://migrantsproject.eu/wp-content/uploads/2020/08/De-Genova_Spectacle-of-migrants.pdf
- E-ERIM. (2024) <https://e-erim.ief.hr/>
- Hameršak, M., Pleše, I. (2021). Forest, forest, forest. Sometimes we sleep. Walking, sleep, walking, sleep, walking, sleep. It's dangerous on this way: Weaponized Migration Landscapes at the Outskirts of the European Union. *Etnološka tribina: Godišnjak Hrvatskog etnološkog društva*, 51 (44), 204–221. <https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://hrcak.srce.hr/file/388429&ved=2ahUKewj1u96b5buQAxXZSfEDHYMHGf4QFnoECDkQAQ&usg=AOvVaw1h2nbRfnnMDJrXiS3w0V4>
- Minca, C., Collins, J. (2021). The game: Or, "the making of migration" along the Balkan Route. *Political Geography* 91. <https://cris.unibo.it/handle/11585/835446>
- Stierl, Maurice; Tazzioli, Martina, Mare nero? Undoing the decolonial redux, multiplying (post) colonial legacies and struggles., «*JOURNAL OF ETHNIC AND MIGRATION STUDIES*», 2025, 51, pp. 2695 – 2714. <https://cris.unibo.it/handle/11585/1018339>
- Tazzioli, Martina, Assembling traces of border violence. Counter-mapping as counter-archiving., «*ENVIRONMENT AND PLANNING D-SOCIETY & SPACE*», 2024, 0, pp. 1 – 18. <https://cris.unibo.it/handle/11585/1002385>
- Tazzioli M, Refugees'(In) dependency Conundrum: Obstructed Social Reproduction Activities and Unpaid Labour in Refugee Camps., «*ANTIPODE*», 2024, 2024, pp. 1 – 21. <https://cris.unibo.it/handle/11585/953684>

Cilji in kompetence:

Osnovni namen predmeta je usposobiti slušatelje in slušateljice, da se seznanijo s kompleksnostjo mednarodnih migracij, v tem primeru iregulariziranih migracij, ki jih skušamo spraviti pod enotni imenovalc Balkanska

Objectives and competences:

Main purpose of the course is to enable students to become familiar with the complexity of international migration, in this case irregular migration, which we are trying to bring under a single denominator, the Balkan migration route,

migrantska pot in svoje znanje nadgradijo s pomočjo kritičnih pristopov, kot so Autonomija migracij, Kritične mejne študije in Kritične študije državljanstva.

Cilji, ki jih zasledujemo, so sledeči:

1. Teoretično in konceptualno znanje
Razumevanje ključnih konceptov, teorij in okvirov v študijah migracij, kot so tipologije migracij, teorije migracij, metodološki nacionalizem, meje, mobilnost in globalizacija

2. Kontekstualno in interdisciplinarno zavedanje kot recimo razumevanje migracij v povezavi z globalno neenakostjo, razvojem, konflikti in podnebnimi spremembami ter sposobnost za interdisciplinarne perspektive:

3. Raziskovalne in analitične veščine
Kvalitativne in/ali kvantitativne raziskovalne metode, kritična analiza migracijskih diskurzov, medijev in politike.

4. Etične in reflektivne kompetence
Zavedanje lastnega položaja in pristranskosti, Etična odgovornost pri zastopanju migrantov in delu z njimi ter zavezanost k protirasističnim, dekolonialnim in vključujočim pristopom.

and to upgrade their knowledge with the help of critical approaches such as Autonomy of Migration, Critical Border Studies, and Critical Citizenship Studies.

The objectives we pursue are as follows:

1. Theoretical and conceptual knowledge
Understanding key concepts, theories, and frameworks in migration studies, such as migration typologies, migration theories, methodological nationalism, borders, mobility, and globalization

2. Contextual and interdisciplinary awareness, such as understanding migration in relation to global inequality, development, conflicts, and climate change, and the ability to take interdisciplinary perspectives

3. Research and analytical skills
Qualitative and/or quantitative research methods, critical analysis of migration discourses, media, and politics.

4. Ethical and reflective competencies
Awareness of one's own position and bias, Ethical responsibility in representing and working with migrants, and a commitment to anti-racist, decolonial, and inclusive approaches.

Predvideni študijski rezultati:

1. Poznavanje in razumevanje

- Znali bodo pojasniti zgodovinske, geopolitične in družbeno-gospodarske dejavnike, ki so oblikovali balkansko migracijsko pot.
- Opredeliti ključne akterje (državne, nedejavne, lokalne, mednarodne), vključene v upravljanje migracij vzdolž poti.

2. Kognitivne in analitične sposobnosti

- Kritično bodo lahko ocenili humanitarne, politične in varnostne posledice mejnega režima EU na Balkanu.
- Analizirati primarne in sekundarne podatke (npr. poročila nevladnih organizacij, poročila aktivistov, intervjuje, medije, pravne tekste) v zvezi z migracijskimi vzorci in mejnimi praksami.

Intended learning outcomes:

1. Knowledge and Understanding

- Explain the historical, geopolitical, and socio-economic factors that shaped the Balkan migration route.
- Identify key actors (state, non-state, local, international) involved in migration management along the route.

2. Cognitive and Analytical Skills

- Critically evaluate the humanitarian, political, and security implications of EU border regime(s) in the Balkans.
- Analyze primary and secondary data (e.g., NGO reports, activist reports, interviews, media, legal texts) related to migration patterns and border practices.
- Compare different national approaches to migration and asylum in the Balkans under the influence of the EU border regime.

<ul style="list-style-type: none"> Sposobni bodo primerjali različne nacionalne pristope k migracijam in azilu na Balkanu pod vplivom EU mejnega režima. <p>3. Raziskovalne in terenske veščine</p> <ul style="list-style-type: none"> Znali bodo uporabiti kvalitativne in/ali kvantitativne metode pri analizi migracijskih trendov in politik ter interpretirati ugotovitve na način, ki upošteva etične in politične kompleksnosti iregularnih migracij. <p>4. Komunikacija in sodelovanje</p> <ul style="list-style-type: none"> Jasno in prepričljivo bodo znali predstaviti ugotovitve raziskave v ustni in pisni obliki akademski in neakademski javnosti. Učinkovito bodo sodelovali pri skupinskem delu in pri tem znali izkazati medkulturno zavest in spoštovanje različnih perspektiv. <p>5. Vrednote in etična zavest</p> <ul style="list-style-type: none"> Znali bodo razmisliti o etičnih izzivih, povezanih z raziskovanjem ranljivih skupin prebivalstva, vključno z vprašanji soglasja, zastopanja in pozicioniranja. 	<p>3. Research and Fieldwork Skills</p> <ul style="list-style-type: none"> Apply qualitative and/or quantitative methods in analyzing migration trends and policies. Interpret findings in a way that is sensitive to the ethical and political complexities of irregularized migration. <p>4. Communication and Collaboration</p> <ul style="list-style-type: none"> Present research findings clearly and persuasively in both oral and written formats to academic and non-academic audiences. Engage effectively in group work, demonstrating intercultural awareness and respect for diverse perspectives. <p>5. Values and Ethical Awareness</p> <ul style="list-style-type: none"> Reflect on ethical challenges involved in researching vulnerable populations, including issues of consent, representation, and positionality.
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Metode poučevanja in učenja:

Oblike dela:

- Frontalna oblika poučevanja
- Samostojno delo študentov

Metode (načini) dela:

- Razlaga
- Razgovor/ diskusija/debata
- Proučevanje primera

Learning and teaching methods:

Types of learning/teaching:

- Frontal teaching
- Independent students work

Teaching methods:

- Explanation
- Conversation/discussion/debate
- Case studies

Načini ocenjevanja:

Končno ocenjevanje (pisni/ustni izpit)

Delež (v %) /
Weight (in %)

100%

Assessment:

Final examination (written/oral)

Reference nosilca / Lecturer's references:

- BEZNEC, Barbara, GOMBAČ, Jure. New migration policies and innovative practices : Slovenia between bordering and inclusion. Innovation : the European journal of social science research. 2023, vol. 36, no. 2, str. 250-265.
- GOMBAČ, Jure, ROGELJA CAF, Nataša, KLUN, Lucija. Counter-archive: reflections on the (non)possibility of migrant heritage. Heriskop : razprave o dediščinjenju na obrobju.
- GOMBAČ, Jure. Augusto Boal in the asylum home : theatre of the oppressed for social entrepreneurship. V: BIANCHINI, Stefano (ur.), BANDINI, Federica (ur.), BOLZANI, Daniela (ur.).

Social entrepreneurship and migrants' inclusion : insights from the Adriatic-Ionian region. Cham: Palgrave Macmillan, cop. 2024. Str. 175-198. Sustainable development goals series.

- PEHAR, Asja, GOMBAČ, Jure. "It is not too bad in Slovenia, but it could be much better" : inclusion of asylum seekers and refugees at the borders of Europe. V: BUFON, Milan (ur.), MALLOY, Tove H. (ur.), WILLIAMS, Colin H. (ur.). Societies and spaces in contact : between convergence and divergence. Berlin: P. Lang, cop. 2021. Str. 169-182. Studies in European integration, state and society, vol. 11.
- GOMBAČ, Jure. The role(s) of borders in EU "migration management". V: ZENNER, Hans-Peter (ur.), ŠELIH, Alenka (ur.). Human rights and refugees. Halle (Saale): Deutsche Akademie der Naturforscher Leopoldina - Nationale Akademie der Wissenschaften; Stuttgart: Wissenschaftliche Verlagsgesellschaft, 2017. Neue folge, nr. 415, str. 17-22. Nova acta Leopoldina, Neue Folge, Nr. 415.
- GOMBAČ, Jure. "Ogromno delo, uspešno, vzorno!" : "upravljanje" mej v Sloveniji v času povečanega prihoda migrantov 2015/2016. Časopis za kritiko znanosti. 2016, letn. 44, št. 264, str. 72-83. ISSN 0351-4285.